

11.6. The Community + Culture Committee

a) Mission

- i. Promote the community values toward building a culture of belonging and engagement in all activities and programs of the College.
- ii. Ensure the CJC is in compliance with Standard 4 of the Accrediting Council on Education in Journalism and Mass Communications, which states: “The unit demonstrates it has a diverse and inclusive program that embodies domestic and global diversity and that empowers those traditionally disenfranchised in society, especially as grounded in race, ethnicity, gender, ability and sexual orientation.”
- iii. Monitor strategic and institutional effectiveness in achieving our goals in the areas above and help ensure that these efforts undergo ongoing review in a timely manner. The committee will manage the accreditation program’s required “written diversity plan” that is “implemented and discussed annually, for achieving an inclusive curriculum, a diverse, culturally proficient faculty, staff and student population, and a supportive climate for working and learning and for assessing progress toward achievement of the plan.”
- iv. Make recommendations to the CJC administration, the CJC’s C.A.R.E. Network Liaison, and other College departments and committees regarding strategies, tactics and key performance indicators (KPIs). Identify challenges to College and University goals in areas including those enumerated in Standard 4: curriculum and teaching; public engagement, immersion venues and programs; career readiness; and student, faculty and staff recruitment. Advocate for the implementation of these recommendations.
- v. Solicit suggestions from faculty, staff and students regarding programs or strategies and tactics to address an “inclusive climate, free of harassment and all forms of discrimination, in keeping with the acceptable cultural practices of the population it serves, accommodates the needs of those with disabilities, and values the contributions of all forms of diversity. (Standard 4(e))”
- vi. The committee shall comply with Fla. Stat. 1004.06 and corresponding State University System of Florida Board of Governors regulations.

b) Who can serve

- i. Any member of the CJC faculty;
- ii. College staff members;
- iii. Students from undergraduate and graduate degree programs

c) Composition

- i. One faculty member from each department ; the CJC’s C.A.R.E. Network Liaison or designee; the Assistant Dean for Student Experiences or designee; at least one student representative each from the undergraduate and graduate degree programs, with recruitment first from members of any concurrent student-focused task force or committee on diversity and inclusion; a

representative from the Division of Media Properties; of the College's TEAMS and USPS staff as elected by those eligible staff members; the CJC's directors of communications and event coordinator, or their designates; the Executive Associate Dean; and the College's Human Resource Director or designee.

- ii. If none of the elected members serving on the committee is concurrently a member of the Faculty Senate, the Faculty Senate Chair should be informed after the first meeting of the committee and a Faculty Senate representative should be appointed by the Senate.

d) Election of Co-chairs

- i. One faculty member and one staff member shall be elected as co-chairs by committee members; the term of co-chairs shall be one academic year.

e) Voting Procedures

- i. The Executive Associate Dean and College Human Resources representative are non-voting members.