CJC Technology Meeting Thursday, 9/10/2020

Meeting called to order at 1:02

What to do in case of a zoom outage?

- Use alternate platform
 - 1. Blue Jeans https://www.bluejeans.com/products/meetings
 - a. Owned by Verizon as a Zoom competitor
 - b. There is a companion app to the web platform.
 - c. Has a URL that will remain valid through a semester: https://www.bluejeans.com/blog/using-personal-meeting-ids-in-bluejeans
 - 2. Google Meets. https://cloud.it.ufl.edu/collaboration-tools/g-suite/
 - a. UF has partnership with Google.
 - b. Free for anyone with a UFL email account
 - c. 100 participant limit
 - Microsoft Teams https://it.ufl.edu/teams/
 - a. Has partnership with UF.
 - b. Free for anyone with a UFL account

What to do in case of an internet outage?

- Could utilize hot spot from your cell phone
- Could utilize regular cell service and data
- Download Canvas and Zoom to your phone.
 - 1. Zoom app differences: No grid view, can retain hosting privileges
 - 2. Canvas app differences: No grading allowed, limited functionality. Can make announcements and respond to discussions.
- Utilize platforms that require less data (text based): slack, discord, canvas. Likely want to avoid video solutions in these circumstances.

Would be helpful is faculty had a contingency plan when/if zoom or internet outages occur. Think strategically about your back up plans in advance and then communicate those plans in advance. When event occurs, there will be less scrambling and a smoother transition in real time.

Contingency plans could be published in syllabus, introductory email or course welcome.

Additional things instructors should consider related to technology:

- 1. Broadband internet is not accessible in some rural communities.
- 2. Cell phone service might be spotty in many places.
- 3. International students or students abroad might be subject to internet censorship.

Adjourned 1:29

Attendance: Harrison Hove (chair), Yu-Hao Lee, Mark Leeps, Joshua Merrill, Jay Hmielowski, Benjamin Johnson, Brian Krieger