## College of Journalism & Communications Faculty Senate Minutes of the March 15, 2018 meeting

**Members attending:** Carla Fisher, Eunice Kim, Kay Tappan, Wayne Wanta, Michael Leslie, Mary Ann Ferguson, Norm Lewis, Churchill Roberts

## Members not attending:

## Others attending: Houston Wells, Diane McFarlin

Agenda Item	Discussion and/or action taken	Follow-up
Call to order	Tappan called the meeting to order at 2 p.m.	
Meeting minutes	• The minutes from the 2-22-18 meeting, with one mechanical edit, were unanimously approved.	
University course evaluation project	<ul> <li>Tappan met with Angel Kwolek-Folland and was briefed on potential new course evaluation systems, which she shared. The potential new systems are more robust.</li> <li>Faculty feedback was requested. Tappan will relay this feedback to Kwolek-Folland and invite her to an upcoming Faculty Senate meeting.</li> </ul>	Invite Angel Kwolek-Folland to the next Faculty Senate meeting
Search updates	<ul> <li>McFarlin feels confident we will be able to fill most of these positions (14) this year.</li> <li>The Advertising lecturer position is being carried over to next year because there is not a diverse pool.</li> </ul>	
Weimer retrofitting	<ul> <li>McFarlin related we are adding 21 offices to Weimer Hall. Weimer 2066 will become four offices, as an example.</li> <li>We have 15 new positions this year, and there will likely be more in the future (though not 15).</li> <li>The Provost gave us a \$200,000 allocation to cover this remodel and furnishings.</li> </ul>	
Reaccreditation process	• McFarlin said that the CJC passed with flying colors but got noncompliance in assessment. We do well with assessment according to SACS, but these standards are different from ACEJMC standards. Kiousis is working with department	

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	chairs to improve assessment.	
	• We were cited for diversity. We were in	
	compliance but it was observed that current faculty	
	are not reflective of the student body. With the 15	
	new positions, we hope to address that.	
	• We were in compliance but were also cited on	
	facilities.	
Technology Committee	• Wells outlined a standardized student hardware	Follow up with
	requirement that has been drafted by the	Kiousis with
	Technology Committee.	regard to procedures for
	• It includes a hot link to Adobe requirements, which	approving this
	will allow this policy to be updated as often as	policy.
	Adobe updates its requirements.	
	• The question was raised about how this relates to	
	the University-level student computing	
	requirement. The posted University requirement	
	has not been updated since 2013.	
	• It also appears that there are navigational issues on	
	the CJC website in regard to this policy.	
	• Lewis made a motion to approve this updated	
	hardware requirement as presented by the	
	Technology Committee. Ferguson seconded the	
	motion. It was unanimously approved.	
Committee	• Tappan noted that the Committee will meet this	
elections	Tuesday to review election-related policies and to	
	draft an electronic nomination form.	
Open forum	• With regard to facilities, the issue was raised that	
	our classrooms no longer reflect the way that we	
	teach. Classrooms should be updated to	
	accommodate how we teach, rather than the	
	opposite.	
	• A faculty member suggested that we have a	
	College-wide conversation about accreditation	
	standards, as many faculty might not be familiar	
	with the 12 standards. This could be done via a	
	meeting or even an email when faculty are putting	
	together their syllabi. It would also be helpful to	
	have examples of what these standards look like on	
	a practical level.	

•	It was also suggested that we create a faculty	
	handbook (currently there is only one at the	
	University level). Accreditation standards could be	
	included in this.	
•	The previous discussion raised the issue of website	
	navigation. It is in need of some improvement.	
	Potential graduate students often have questions	
	about the location of information. It is difficult to	
	find information for faculty (such as governance	
	and perhaps a place with information on, for	
	example, accreditation standards). It was suggested	
	that next year a sub-committee under the Faculty	
	Senate be formed to address these navigational and	
	informational weaknesses in the website.	

The meeting was adjourned at 2:45 p.m.

Respectfully submitted by Kay Tappan