The Task Force discussed methods for determining the weaknesses within the College’s immersion experiences and other experiential opportunities.

Do we offer the appropriate immersion experiences for the 21st century?

What are the connections between the curriculum and what is being done in the immersion venues?

What are the shortfalls of the current curriculum? We need to work backwards to identify the weaknesses.

Should some, many or all students take part in immersive experiences? ALL should have some experiential opportunity.

Should some, many or all students take part in immersive experiences within our existing venues? ALL might not be possible within existing venues because of a lack of physical space and supervisory capacity.

Is the Immersion Task Force supposed to be asset-specific? Bridget will circle back with Diane to have this question answered.

Respectfully submitted,

Bridget Grogan