

C & T committee meeting minutes- March 2014

Attendees: Weigold, Molleda, Pisani, Wanta, Ostroff, Hunter, John Wright

John Wright presents the new sports journalism and sports curriculum program

Wright: passes out literature and speaks about the sports journalism program. Wright emphasizes the importance and strength of the introductory sports journalism.

Molleda asks Wright "Why only one credit for introduction course?"

Wright responds that Ted Spiker has a course that corresponds with the course

Molleda makes motion to approve the courses presented by Wright and Ostroff

Pisani seconds the motion

Weigold notes that some classes may need to be added to make complete major

Weigold notes that the particular writing course will be developed more and will go online too

Ostroff asks if there should be any prerequisites to the law class.

Weigold recaps friendly amendments that MMC 2100 will be added to the list of acceptable prerequisite and any junior level class will have a prerequisite junior class

Molleda accepts

Weigold ask all in favor to approve classes

All approve, no one disagrees

Weigold moves onto next item on agenda

Certificate Program

Weigold speaks on specifics on how to create certificate program and qualifies a certificate program

Weigold asks if all are in favor to approve certificate program

All approve, no one disagrees

Weigold thanks John

Wanta gives data assessments. He states that there are 5 student learning outcomes. States that changes will be taking place in the future, for example ethics classes will not be a requirement for seniors.

Weigold states that Wayne may wish to keep the SLO.

Weigold states that any changes will have to go through the UCC approval system. He advises that he meet with faculty and have the changes submitted by late Spring or early summer.

Weigold asks Wayne to go through the data assessment that he handed out.

Molleda asks if there is a way to list the exact number of students that took law test.

Weigold states that this was a part of a regularly scheduled exam. All students took the test.

Wayne states that law looks good.

Wayne states that ethics 4.2 below, good as well

Weigold states that attaching the rubrics to the data assessments is good thing. On the rubric have a sum that meets expectations, a sum that exceeds expectations. He then states you can additionally provide the rubric item scores if wanted. The overall score is key.

Weigold states that they will look for updates with Kim's data.

Question asked if the individual rubrics and overall percentages/ score be included in assessment.

Weigold states yes, both should be done/included because accrediting body will require the overall score. Having a discussion with the faculty it's important to know where they are strong and where they are not strong and to make recommendations regarding the curriculum. The creditors must have at minimum is the overall.

Weigold stated that some people have been generating means, but the means aren't needed the percentages are needed.

Stated that there is an issue and the issue is that the original rubric was the same as the scoring rubric.

Weigold asked Wayne what the coders are

Wanta stated that the coders are the section numbers.

Weigold asked if there are any questions.

No one responds. There are no questions.

Weigold asked for the meeting to be summarized.

They talked about where we stand. Stated that they were doing well with not having many people below expectations. Stated that there was some concern about consistency with data. The big thing that their talking about is the revision of SLO.

Weigold states that a paragraph be taken out.

Weigold stated that the faculty members should have a stake in the data assessment. One of the things to look at in the future, in some cases we assess in the same class where the learning objective is introduced.

Weigold asked if there are any questions for Wayne.

Pisani stated that he is compiling data for Fall semesters.

Pisani stated that he talked about setting up a policy and procedure and they have that in place. It will be set up for the semester.

Weigold stated that the assessment statement sheet is intended for the current semester as a means of sharing what you're doing with your faculty.

Weigold stated that in April they will go with Public Relations and Advertising.

Ostoff gives summary of assessment. Stated that the ethics was a bit difficult. Both of the regular faculty was on sabbatical in the fall and the course was taught by 2 graduate students.

Weigold asked if there were any questions for Ostoff.

Weigold talks about UF Online.

Weigold met with Betty Phillips. She summarized that UF online is likely to be. UF online will pay a generous amount of money for course development. The amount can differ with factors such as difficulty of class, experience of instructor; give money for support to graduate students or technology.

Said that Dave Carlson "MOOC" has enrolled 30,000 students. The second highest enrolled course. 2 models for MOOCs. One is a student to earn a certificate of certification and two other options are to attract students online. The third option is "Stanford's" of the world working out deals with companies like Google for the top performing students and Google pays for the students.

Meeting adjourned. ☺