

# INTERACTIVE MEDIA – SYLLABUS

## Fall semester 2014

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Virtual Office Hours by appointment via Skype

### COURSE DESCRIPTION

The increasing complexity and specialization of media has created a need for new talent that understands and can use sophisticated online technologies. On the other side, media organizations rarely provide time or money for existing employees to learn new skills.

This course will enable students to become fearless learners of new technologies in today's knowledge economy, and teach them to be comfortable working in contemporary multimedia organizations.

This course will introduce students to the terminology and tools used in multimedia environments, and will allow students to actively use the new skills in a series of discussions, quizzes, and labs.

At the conclusion of the course, students should be able to:

- Describe how the web works and use relevant terminology correctly.
- Complete basic online content creation activities using standard services and software common in the media professions.
- Use Social Media technologies for streamlined workflow and accelerated development of knowledge networks.
- Create, compress, transfer and link appropriately to files in a variety of formats, including photos, audio, and video.

- Take an active role in learning and discovery.

Learning will take place in a 100% online environment. Online lectures will be a mix of readings, discussions, and exercises. All lectures, office hours and other materials will be available exclusively online.

## COURSE OUTLINE

Modules will be released weekly, including discussions, assessments or assignments within the appropriate learning modules:

1. Introduction / Organizing Your Digital Life
2. How the Web Works and FTP
3. Social Media
4. Web Search Skills
5. Blogging and Twitter
6. HTML & Embedding codes
7. Photography and the Web
8. Online Audio
9. Audio Slideshows
10. Mobile Media and Video
11. Social Networking
12. Online Advertising
13. Future

## GRADING

The course consists of 13 modules, each on a different topic. Each module contains some combination of discussions, assessments and assignments, all of which must be completed by the due date for the entire module. In lieu of a final exam, you will submit a link to your blog during the last week of class, showing all of your work for the semester.

Discussion	20 points each, 6 in all, will drop the lowest	100 points
Assessment	20 points each, 4 in all, will drop the lowest	60 points

Assignment	40 points each, 11 in all, will drop two lowest	360 points
Final Blog Grade	80 points	80 points
<b>TOTAL POINTS:</b>	<b>600 points</b>	

UF grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Make-up work: I will drop the lowest assignments, discussion and assessment.

### CRITICAL DATES

Module	Released at 5 PM	Assignments due by 11:55 PM	List of Assignments
Course Handbook	8/25/2014	-	
Module 1	9/2/2014	9/8/2014	Lab 1: Google Calendar; Practice Discussion: Course Introductions
Module 2	9/8/2014	9/15/2014	Quiz 1: How the Web Works; Lab 2: FTP
Module 3	9/15/2014	9/22/2014	Discussion 1: Social Media;
Module 4	9/22/2014	9/29/2014	Lab 3: Online Search Skills
Module 5	9/29/2014	10/6/2014	Discussion 2: Twitter; Lab 4: Blogging; Quiz 2: Blogging
Module 6	10/6/2014	10/13/2014	Lab 5: HTML & Embedding codes
Module 7	10/13/2014	10/20/2014	Lab 6: Photography for the Web
Module 8	10/20/2014	10/27/2014	Discussion 3: Audio for the Web; Quiz 3: Audio for the Web; Lab 7: Audio
Module 9	10/27/2014	11/3/2014	Lab 8: Audio Slideshows
Module 10	11/3/2014	11/10/2014	Discussion 4: Mobile media; Lab 9: Mobile Video
Module 11	11/10/2014	11/17/2014	Discussion 5: Social Networking; Lab 10: Map your social networks;
Module 12	11/17/2014	11/24/2014	Lab 11: Online Advertising; Quiz 4: Online Advertising;
Module 13	11/24/2014	12/8/2014	Discussion 6: Future; Final Blog Review

### THE HONOR CODE

By enrolling in this course student agree to follow the UF Honor Code:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

For more information, please see the Student Honor Code.

<http://www.dso.ufl.edu/judicial/honorcode.php>

## **Students with Disabilities**

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565.

Once you have a Letter of Accommodation, please make an appointment with me (by sending an e-mail through the E-Learning Mail system) so that we can go over the letter and discuss your accommodations in the course.

## **Online evaluation**

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.