Course: PUR 4932: Global Social Change Communications

Class Times: As scheduled

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Course Overview
In this course, you will master the core elements of strategic communications to support global social change through case studies and the application of theory. I will teach this course from the perspective of a practitioner and make use of extensive real-life examples. As much as is possible in a classroom environment, I will try to make the lessons relevant to the contemporary practice of public interest communications.

This course represents an opportunity to learn the fundamental and critical functions that are part of effective communications. This course is centered on you and your learning needs, with ample time and opportunity for hands-on learning.

All work completed for this course must be your own original work. There is a zero-tolerance policy for plagiarism, and I expect that you are familiar with the University’s policy on academic honesty and will follow that policy without exception. Factual and grammatical errors will not be tolerated, and will count against your grade for the given assignment. These include mathematical errors, misspellings of the client’s name or misuse of terms associated with relevant content or research.

Course Objectives
1. You will understand how to develop a strategy to address specific communications objectives on behalf of organizations and causes working outside the United States.
2. You will understand the relationship between change agents and communications strategists who help them achieve their goals.
3. You will understand how to work in various sectors to achieve change.
4. You will be able to research and understand how information and ideas are transmitted in countries and cultures.
5. You will be able to formulate and articulate an effective communications strategy.
6. You will be able to apply the core principles of effective strategy in a contemporary and dynamic environment powerfully affected by new types of social engagement.

Appointments
Please don’t hesitate to ask to meet. I am on this trip to spend time with you, and I am always happy to meet with students!
Course Professionalism
This College is a professional school and professional decorum is expected at all times—even during study abroad. I expect you to adhere to workplace norms of collegial and respectful interaction. That specifically means that you will arrive on time, not speak when another student or the instructor are speaking or use cell phones, lap tops or other electronic devices. I expect that you will welcome and treat with respect the diverse perspectives of your fellow students, as will I. Violations of this expectation may result in students being asked to leave class and a lowering of your grade.

Students with Special Needs
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must submit a documentation letter to the professor when requesting accommodation. Please notify me at the beginning of the semester if you would like to discuss requests for special provisions.

Class Attendance Policy
Unexcused absences are unacceptable. Attendance for this course is required. I will distribute an attendance sheet at the beginning of class or take attendance. Please make sure you sign next to your name. Signing in another student is a violation of the Academic Honesty Policy. Arriving late or leaving class early will result in an absence for that class. Each unexcused absence will result in a loss of five percentage points from your grade.

Class Reading
On the syllabus, you will note a reading listed for each class meeting. You must complete the reading listed BEFORE that class meeting. It is critical that you read the assignments and come prepared for discussion. Pop quizzes are a possibility.

Academic Honesty
The work you submit for this course must be your own. It must be original for this course. You must never use direct or paraphrased material from any source, including Web sites, without attribution. You may not submit anything that you wrote for another class, or that you wrote as a volunteer or intern. You may not submit anything that was written for any purpose other than the given assignment. I will handle any incident of academic dishonesty in accordance with the University of Florida policies that address cheating and unethical academic behavior, specifically the UF Honor Code and the Academic Honesty Guidelines.

Any case of academic dishonesty will result in a failing grade for this course. I will follow University Guidelines for any offense.

Any time you complete an assignment for this course you will clearly attribute the source of your information, including information obtained from organizations’ Web sites or internal documents. You cannot copy anything word for word, regardless of the source without putting quotes around it and attributing the source.
Grading Policy

Class Participation 15 percent
Class participation counts toward 15 percent of your final grade. Each unexcused absence will result in a loss of a letter grade for the course. However, perfect attendance does not ensure that you will receive the full 15 percent for class participation. You must be fully present during class, contribute to discussions and demonstrate through your comments that you have read and understood assigned readings and benefited from previous class discussions.

Quizzes 20 percent
I will conduct quizzes on assigned readings and class discussions. These quizzes are noted on the syllabus. Your average grade on the quizzes will be your grade for this aspect of the class.

Individual Short Response Paper 15 percent

Exam 25 percent

Group Final Project 25 percent
You will complete a final project/paper, due when we return.

Grading
Each assignment will be graded on a 100-point scale and weighted accordingly. I will first grade for content, and then subtract points for mechanical, grammatical and factual errors. Each grammatical or spelling error will count for a point off. I will award points based on your demonstrated understanding of the assignment, the level of creativity, and your ability to write compelling, accurate and precise copy. Please cite all sources meticulously using footnotes.

Grades
Grades will be assigned based on the following scale:
A 90-100 percent
B 80-89 percent
C 70-79 percent
D 60-69 percent
E 0-59 percent

Late Work
No assignments will be accepted after the due date. Quizzes may not be made up. If you miss a quiz due to an unexcused absence, you will receive a zero for that day’s quiz.
**Required Materials:**
*Social Entrepreneurship: What Everyone Needs to Know* by David Bornstein and Susan Davis
Course Reader (distribution TBA)

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<tr>
<th>Class Discussion and Assignment Schedule</th>
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<tbody>
<tr>
<td>Before we leave</td>
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| **Thursday, May 8** | Quiz: Social Entrepreneurship  
Where does change come from?  
Social entrepreneurs  
Aid agencies  
Foundations  
The five pillars of social change: government, media,  
communities of influence, social marketing and activism |
| **Friday, May 9**  
Paris | Pillar One: Government  
Reading: TBA |
| **Monday, May 12**  
Paris | Pillar Two: Media  
Reading: TBA |
| **Wednesday, May 14**  
Paris | Field Trip |
| **Thursday, May 15**  
Paris | Pillar Three: Communities of Influence  
Reading: TBA |
| **Wednesday, May 21**  
London | Pillar Four: Social Marketing  
Reading: TBA |
| **Thursday, May 22**  
London | Pillar Five: Activism  
Reading: TBA |
| **Tuesday, May 27**  
London | Models for change internationally; funding for social change  
communication  
Reading: TBA |
| **Wednesday, May 28**  
London | Field Trip |
| **Thursday, May 29**  
London | Global social change and social media  
Reading: TBA |
| **Friday, May 30**  
London | Course wrap up and final paper/project assignment |
| **June 5-6** | **Take home final exam** |
| **June 13** | **Final paper/project due** |