Course Description
Social media has changed the way we interact, build personal and business connections, market our business and position our brand. The tools available at our fingertips are for the most part free, simple to use, and highly accessible. Businesses today are exploring new ways to utilize these platforms to capture their prospects attention and marketing managers everywhere are being forced to take a closer look at the tools that at first seemed like nothing more than a place to gossip with friends.

Social media refers to the practice of engaging in an interactive conversation on the web. This is done through blogging, social networking sites (Facebook, LinkedIn, and Twitter), forums, wiki's, etc. You are posting information on these sites and open for comments to receive feedback.

With millions of users on LinkedIn, Twitter, and now BILLIONS on Facebook, and more than one-hundred million blogs in existence, it is obvious to see why businesses are looking to join the online conversation.

Social media management as a skill is becoming increasingly important to businesses, so much so, that it is now common to see this skill listed as a requirement under many marketing positions, even entry-level positions. “Social Media Manager,” has also been a common new title added to job boards.

This course will be presented online and will provide students with an understanding of how to use the Internet to build connections and market a business.

Course Objectives
• To help you gain a good understanding of Internet marketing, with a focus on social media.
• To help you become more comfortable using the most popular social media sites in a professional environment.
• To gain enough in-class experience to confidently apply for marketing or PR positions that require social-media skills.

Course Prerequisites
There are no prerequisites for this course; the class is open to all.

Materials
There is no text book for this class (the content goes out of date too quickly). All course content will be provided from the instructor and from reputable resources online.
Format
This class will be 100% online and it will consist of writings and presentations from the instructor, supportive video content, online readings and it is possible that social media experts will be invited to give guest presentations to further expand on a topic.

Communication
I will always be available for questions via email and email is the best way to reach me. There is also a TA assigned to this course as another resource to you, Chase Abraham. Chase will be participating in reviewing assignments and grading and the best way to reach him is via email as well at chaseabraham@gmail.com.

If you would like to set a meeting time with me, please feel free to email me some dates and times that would work for you and I will do my best to make myself available.

Assignments and Coursework
You will be asked to use social media platforms, such as a blog, LinkedIn, Facebook, and Twitter, to complete your assignments for this course. Each week will require you to become more and more familiar with these social media tools.

Your grade will be assessed primarily from quizzes given weekly, however there may be some discussion board participation. There will also be a midterm and a final exam. To succeed in this course, you will need to regularly visit the content in Sakai accessed through the eLearning page at https://lss.at.ufl.edu/.

Course content will be posted as we go, there will be very few opportunities to work ahead. The content for the upcoming week will be posted by 8:00am that Monday morning.

Each week you will be notified of your assigned coursework and an assignment for that week. Some weeks you will have two assignments to complete, most weeks you will have just one. The assignments will be one or two of the following:

1) A multiple-choice or short answer quiz.
2) A social-media posting assignment.
3) A discussion board assignment.
4) A written assignment.

Quizzes: If a quiz has been assigned for that week, you will need to have it completed by Friday at 5pm of that week.

Social Media Posting: A social media posting assignment may include asking you to create a profile on a site (such as LinkedIn, Twitter or Facebook) using the skills covered in class, update an existing profile you own, or post on a chosen social media site. Social media posting assignments will be submitted in the assessment section and are due by Friday at 5pm of that week.

Discussion Board Postings/Responses: If your assignment for the week includes a discussion board posting/response activity, you will be given a topic and you are asked to create a post on that topic. Your post must be submitted by Friday at 5pm.

Sometime between Friday and Sunday, you will be given instructions that may ask you to write a thoughtful response to a post by another student in the class that expands on their post and
responds to their thoughtful entry. That response must be submitted by Sunday at midnight of that week.

**Written Assignments:** If your assignment for the week is to write about the content covered, and does not require a response by a fellow student, you may be asked to submit it in the assessment section of Sakai. Again, instructions for your assignments will be given each week in your course content.

**Grading**
Your participation in this class and your understanding of the material presented will be broken into three areas:

**Weekly Assignment/Quiz Scores: 50% of your grade**
You will be notified of your assignment for each week in your course content. Weekly assignments, whether they are written, a social media post, or a quiz, will be worth 10 points. Assignments/quizzes will be unavailable past the 5pm Friday deadline, no work will be accepted late.

You will have 20 minutes to complete each 10-question quiz (multiple choice or short-answer format) and you will have from Monday until Friday at 5pm to take your quiz at a time that best suits your schedule. Please keep in mind quizzes are designed for prepared learners. You will not have time to look up all the answers.

**Midterm: 25% of your final grade**
Your midterm will be an online exam that will test the knowledge you retained from the course throughout the first-half of the semester. The test will be available for you to take on October 10 or October 11 and it will also be timed.

**Final Exam: 25% of your final grade**
Your final exam will be an online exam that will test the knowledge you retained from the course throughout the entire semester. The test will be available for you to take on December 11 or 12 and it will also be timed.

Requests for make-ups will be considered *only in cases of emergencies* that are communicated to me in a timely manner, beforehand when possible, and will require documentation (illness, etc.). If you encounter an emergency close to quiz/test time, please send me an email immediately.
Final grades will be based on these break-points:

- A- = 90-93.5%  A = 93.6%
- B- = 80-83.5%  B = 83.6-87%  B+ = 87.1%-89.9%
- C- = 70-73.5%  C = 73.6-77%  C+ = 77.1%-79.9%
- D- = 60-63.5%  D = 63.6-67%  D+ = 67.1%-69.9%
- E = 59.9% or lower

Sakai Policies
If you are not familiar with Sakai I encourage you to take advantage of the student resources offered on the e-Learning help page, which can be accessed on the “Help” tab of our course site. Sakai tools work best in a Firefox browser, so please plan accordingly.

If you are having any technical difficulties, it is best that you first contact the UF Help Desk at 352-392-4357.

Sakai, like most online programs and software, is not immune to glitches. You may notice occasional downtime. If you are experiencing an error, please try logging out and logging back in to see if the issue self-corrects. If I am notified of an issue with Sakai, I will use Twitter to communicate any updates to you, my Twitter profile name is @NicoleDLevin. Please do not use Twitter to reach me directly, email is best.

If you have an issue, and you do not see any posts from me on Twitter, your next step is to assume that this issue is unique to you or your computer and you should try accessing the course from another computer or browser and contact the UF Help Desk immediately.

You may also email me directly to alert me that you are dealing with an issue if it is close to a deadline.

Miscellaneous Information and Policies
By taking this class you agree to abide by the UF Honor Code and promise to submit only your original work. Cheating and plagiarism will not be tolerated.

If you have special needs that have been identified by the university for a student taking a course online, please notify me by email at the start of the semester so that we may make any necessary accommodations.
# Course Topics Outline

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