

Instructor

Kay Tappan
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Email

kaytappan@ufl.edu

Please allow 24 hours for me to respond to your emails. I do not check my email after 9:00 PM.

Twitter

@KayTappan

Office Hours

Monday 1 - 3 PM
Wednesday 9:30 - 11:30 AM
By Appointment

Lecture Schedule

Tuesdays and Thursdays
9:35 - 10:25 am
Florida Gym 280

Required Texts/Supplies

Hagen, Rebecca & Golombisky, Kim (2013). *White Space is Not Your Enemy* (Second Edition), Burlington, MA: Focal Press.

All readings not in the required text are on reserve in Sakai.

You are **required to purchase a \$30 WordPress upgrade**. This will be explained in lab.

You will need a USB flash drive.

Course Description

The objective of this course is to provide an overview of how public relations practitioners can use visual communications to meet organizational objectives. This course is an exploration into the idea that memorable visual messages with text have the greatest power to inform, educate and persuade an individual. Because we live in the most prolific visual culture in history, PUR 4103 will help you navigate the flood of visual stimulation by introducing you to the principles of visual literacy. To discover why some images are remembered while most are not, you will critically examine visual communications in newspapers, magazines, television, film, controlled and new media.

You will analyze visual communications from cultural, ethical, and omniphatic perspectives. You will also be introduced to sensual and perceptual visual theories: gestalt, constructivist, cognitive, semiotic and metaphor. And, you will learn how to interpret visual representations from these theoretical perspectives and how to apply these theories strategically in the work you produce.

While exploring visual literacy, theory, culture and ethics, you will actively apply these principles while getting hands-on experience in the techniques and contemporary applications in visual media -- specifically print and electronic publication production as they apply to the public relations profession. You will research, plan, write and create visual public relations communications for a client. Emphasis is placed on learning the standardized industry software, Adobe InDesign CS6, Adobe Photoshop CS6, and the Wordpress CMS, to produce fliers, logos, brochures and websites. In this course, we will learn how to incorporate ethics into our visual communication practices. We will also emphasize the importance of understanding culturally diverse groups (class, race, gender) and will discuss how to best establish and maintain relationships with these groups using visual design and layout.

Course Objectives

The goal of the course is to provide students with the practical knowledge and critical skills necessary to effectively consider visual design as an important and inevitable component of their work. This course is designed to introduce you to the principles and practices of visual communication. Learning outcomes are as follows:

- Identify the principles of sound visual design
- Select visual images that communicate effectively
- That you improve your visual literacy and begin to see more acutely
- Recognize why and how visual images communicate
- Apply the principles of visual communication ethically in the practice of public relations
- Evidence the ability to tell stories in graphic design -- and present them in print and on the web -- to meet your public relations objectives

Lab Schedule

SECTION 0922

Tuesday 5:10 - 8:10 PM
Weimer 2050

SECTION 3964

Wednesday 12:50 - 3:50 PM
Weimer 3024

SECTION 1590

Thursday 3 - 6 PM
Weimer 2050

SECTION 1F02

Thursday 6:15 - 9:10 PM
Weimer 2050

Important Note

You should expect to spend an additional 2 hours minimum outside of each class on lab exercises. Either plan on using available college labs or, when needed, it is recommended that you download free 30-day trials of Adobe Photoshop and InDesign CC.

The Architecture Lab is open 24 hours. For additional lab hours, visit labs.at.ufl.edu/hours

Course Policies

READING ASSIGNMENTS

All required readings are listed on the syllabus and are available in Sakai. Readings should be completed by the end of the week in which they are assigned. Students may fall behind quickly and therefore are strongly advised to keep up with the reading assignments.

EXAMS

There will be TWO exams. The tests will be a combination of multiple-choice, matching, and true/false. Material for exams will come from the lectures and assigned readings. **NO MAKEUP EXAMS WILL BE GIVEN.** You must verify a legitimate absence (sudden illness, for example) on test day with some form of acceptable documentation in order to be considered for possible make-up credit.

LAB ASSIGNMENTS, EXERCISES, & PROJECTS

Specific details for each assignment to be completed for this class will be provided during your assigned lab meetings and will be explained in detail by your lab instructor. Lab assignments are due at the beginning of YOUR LAB on their due date unless otherwise noted. Late assignments will receive an automatic grade reduction of 10 points every 24 hours beyond the time they are due. Lab projects that are to be completed during a single lab session (newsletter and flier exercises) must be completed IN LAB on the day scheduled. Exercises WILL NOT be completed before or after the assigned lab or during lab instructor office hours.

GENERAL ATTENDANCE POLICY

Regardless of type of absence, whether lab or lecture, students are responsible for satisfying all academic objectives as defined by the instructor. You are responsible for all material covered in lecture/lab, including readings, class discussions, slide presentations, and any other material covered. **DO NOT** expect me to follow up with you on missed assignments. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

ATTENDANCE POLICY-LECTURE

Attendance is required because it is essential. To receive attendance, you should be on time. Attendance will be taken randomly during lecture. **ATTENDANCE WILL ALWAYS BE TAKEN WHEN A GUEST SPEAKER IS PRESENTING.** Guest speakers give of their time and expertise for your benefit. Students missing lecture for any reason must obtain class notes from another student; notes are not available from the instructor. Absences count from the first class meeting for registered students. Students are allowed **THREE** absences from lecture. Any absences beyond this point will result in a 5% reduction in participation grade.

ATTENDANCE POLICY-LAB

Attendance is required. You will be allowed only **TWO** (excused or unexcused) absences from lab without penalty. Any absences beyond these two will result in a 5% reduction in participation grade. Registered students who do not attend at least one of the first two class meetings, and who have not contacted the department office to indicate their intent, will be dropped from the course. **IT IS**

Attendance Policy

Please see detailed attendance policies for both lab and lecture.

You are allowed TWO lab absences (excused or unexcused). More than two will result in **fifty percent** reduction in your participation grade.

You are allowed THREE lecture absences (excused or unexcused). More than three will result in a **fifty percent** reduction in your participation grade.

Students are not permitted to attend other labs under any circumstances.

Promptness

It is essential that you be on time to lab. If you are late, the entire class must wait for you to get caught up. **Three tardies of more than five minutes will result in one absence.**

Make Up Work

On occasion you might miss as a result of sickness or other unforeseen emergencies. Arrangements need to be made with me as early as possible. **You must receive confirmation from me via email for any special circumstances.**

It is entirely your responsibility to contact me if you miss a lab or assignment. I try to be as flexible as possible. If you contact me after an assignment is due, it is unlikely I will let you make it up.

NEITHER ETHICAL NOR APPROPRIATE FOR THE INSTRUCTOR TO EVALUATE WHAT DOES AND DOES NOT CONSTITUTE A MEDICAL EXCUSE.

If you miss more than two labs as a result of a medical condition, please have this verified through the appropriate channel (the dean's office). The student is responsible for submitting approval from the dean's office to the instructor.

USING LYNDA.COM

Lynda.com provides tutorials on various software applications. This service is free to UF students. Occasionally, you will be assigned to watch Lynda.com tutorials. This is mandatory; any assigned videos constitute potential test material. At other times, relevant Lynda.com tutorials will be listed as "Additional Lynda." These are not required, but they will provide reviews of the material covered that week in lab. To access Lynda.com, visit:

<http://www.it.ufl.edu/training/>

Click on the "Access Lynda" logo to the right. You will be required to enter your UF ID and password and will then reach the Lynda.com homepage.

Check your campus e-mail and the course E-Learning site regularly. You are responsible for being aware of any messages I send or post. Please allow 24 hours for me to respond to your emails. I do not check my email after 9:00 pm.

IMPORTANT NOTE ABOUT GRADING

Your work will be graded regularly in order for you to track your progress. While not all in-lab exercises are assigned a grade, they will be counted each week as "complete/incomplete," and incomplete, late or missing exercises will result in points taken off your assignment grade.

Grading is consistent with current UF grading policies that can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

COURSE FEEDBACK

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

CELL PHONES

Easiest thing here is don't bring them to class. Since this won't happen, you must make sure that they are turned off. Excessive cell phone use/texting during class is incredibly disrespectful. Students who are constantly texting will be asked to leave. For those students who continually text during class, the instructor will send a warning email to the student. If the texting continues, the

Assignment Values

Participation 10%
Client Selection 3%
In-lab assignments 5%
Logo critique 3%
Research Report 8%
WordPress Presentations 5%
Two Exams 40%
Project Justification 6%
Final Print 8%
Final Website 12%

Grading Scale

A 94 - 100
A- 90 - 93.9
B+ 87 - 89.9
B 83 - 86.9
B- 80 - 82.9
C+ 77 - 79.9
C 73 - 76.9
C- 70 - 72.9
D+ 67 - 69.9
D 63 - 66.9
D- 60 - 62.9
E 0 - 59.9

Cell Phone Use

Texting during class will negatively affect your participation grade based on my observations of you. Leaving during class to take a call is both rude and disruptive.

instructor will count this as an absence.

LAPTOPS

Laptop computers are only to be used in this class to take notes during lectures. Laptop use for checking email, chatting, using Facebook or other non-class related activities will negatively impact your class participation and will be reflected in your final grade.

ACADEMIC INTEGRITY POLICY

Students are expected to understand and conform to the letter and spirit of the University of Florida Code Of Conduct. Students who violate the code are subject to immediate failure of the course and referral of the case to the College of Journalism and Communications Dean's Office for further action and determination of penalty.

PLEASE NOTE

All students who took this class in any of the previous semesters are required to contact me after the first day of class. You will be required to work on different client than the one you worked with for the class in previous semester(s). Please consult me as soon as possible.

ACADEMIC MISCONDUCT

All students in attendance at The University of Florida are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. All acts of dishonesty in any academic work constitute academic misconduct. This includes, but is not necessarily limited to, the following:

- Cheating – using or attempting to use unauthorized material, information, or study aids in any academic exercise.
- Plagiarism – representing the words, ideas or data of another as one's own in any academic exercise.
- Fabrication – unauthorized falsification or invention of any information or citation in an academic exercise.
- Aiding and abetting academic dishonesty – intentionally or knowingly helping or attempting to help another student commit an act of academic dishonesty.

Dates to Note

Only holidays that affect this course are listed

Classes Begin Mon, Jan 6

Classes End Wed, April 23

Spring Break Sat, March 1 – Sat, March 8

CLASS SCHEDULE

Week 1

T 1.7: Course Introduction

TR 1.9: How and why we see

READING ASSIGNMENT “Are pictures the forgotten tool in public relations?”; “Why we love beautiful things” (see Sakai for links); WSINYE Ch. 1

Week 2

T 1.14: Researching / segmenting publics

TR 1.16: PR visual tactics

READING ASSIGNMENT: “The End of Demographics...”; “Sensual theories of visual communication”; WSINYE Ch. 2

Week 3

T 1.21: Design principles / visual cues

TR 1.23: Visual cues continued

READING ASSIGNMENT: WSINYE Ch. 3, 4, 5

DUE: CLIENT SELECTION ASSIGNMENT (SUBMIT ALL ASSIGNMENTS AT THE BEGINNING OF YOUR ASSIGNED LAB TIME)

Week 4

T 1.28: Typography

TR 1.30: Color

READING ASSIGNMENT: “How to choose a typeface”; “Best practices of combining typefaces”; WSINYE Ch. 6 and 7

Week 5

T 2.4: Color and the printing process / logo design

TR 2.6: Analyzing images

READING ASSIGNMENT: WSINYE Ch. 8, 9 and 14; Color Design Workbook

DUE: BRING A PRINTED, COLOR COPY OF YOUR CLIENT’S LOGO TO LAB; SUBMIT INDESIGN EXERCISE FROM PREVIOUS WEEK TO SAKAI BY FRIDAY OF THIS WEEK

Week 6

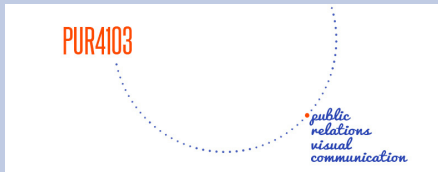
T 2.11: Analyzing images continued

TR 2.13: Ethical considerations and obtaining images for use

READING ASSIGNMENT: “The media through which we see”; “Images that injure: Pictorial stereotypes in the media”; “I was a teenage mother”

RESOURCES

Course Blog



pur4103blog.wordpress.com

Free Vector Art

theNounProject.com

Make sure to properly attribute according to the user agreement!



Free Font Downloads

Make sure to carefully read all user licenses!

dafont.com

Steelfish
pacifico
Marmellata
RISMET

Week 7

T 2.18: GUEST LECTURER April Schroeder, Liquid Creative Studio
TR 2.20: Exam 1 Review

READING ASSIGNMENT: NA

DUE: CLIENT RESEARCH REPORT

Week 8

T 2.25: EXAM I
TR 2.27: NO LECTURE (frank gathering)

READING ASSIGNMENT: NA

Week 9

T 3.4: SPRING BREAK
TR 3.6: SPRING BREAK

Week 10

T 3.11: Convergence and web design
TR 3.13: GUEST LECTURER Miquel Kendrick, Grooveshark

READING ASSIGNMENT: WSINYE Ch. 13; Journalism Next Ch. 1

DUE: PURCHASE WORDPRESS UPGRADE

Week 11

T 3.18: PR Advisory Council Future Trends Panel
TR 3.20: Web design basics

READING ASSIGNMENT: WSINYE Ch. 12

DUE: FINAL PROJECT SKETCHES, STYLE GUIDE AND JUSTIFICATIONS
; SUBMIT BANNER AD FROM PREVIOUS WEEK'S LAB TO SAKAI BY FRIDAY OF THIS WEEK

Week 12

T 3.25: Blogging and public relations
TR 3.27: Social networking

READING ASSIGNMENT: "The uninvited brand"; "How Gap learned a hard lesson in consumer resistance"; "Wal-Marting across the Internet"

DUE: WORDPRESS TEAM PRESENTATION /SUMMARY

RESOURCES

Inkscape

Is a free, vector-based graphics program (like Illustrator)

To download, visit

inkscape.org

gimp

Is a free photo editing software program (like Photoshop)

To download, visit

gimp.org

Visit identity.ufl.edu

Here you will find UF's brand standards manual with color values, signature usage, and high resolution downloads



Week 13

T 4.1: Data Visualization

TR 4.3: Intercultural Visual Communication

READING ASSIGNMENT: "A review of cultural palettes"; WSINYE Ch. 10

DUE: BLOG POST 1

Week 14

T 4.8: GUEST LECTURER Steve Johnson, Backpack PR

TR 4.10: TBA

READING ASSIGNMENT: "Disruptions: Mobile competition shifts to software design"; "New Poynter Eyetrack research reveals how people read news on tablets"

Week 15

T 4.15: Final project tips

TR 4.17: Exam 2 review

DUE: BLOG POST 2

Week 16

T 4.22: Exam 2

Final project due in instructor's office (Weimer 3048) on Friday, April 25 by 5 PM

RESOURCES

Stock Photography
Shutterstock.com
iStockphoto.com



Design Blogs to Follow
{These links are listed on the course blog}

DesignFestival.com
FastCoDesign.com
BrandingMagazine.com
Font Shop Blog
FuelYourCreativity.com
DesignTaxi.com
SmashingMagazine.com
TheGridSystem.org

LAB SCHEDULE

Lab 1 {Jan 7-9}

Introductions; Client Selection Assignment; Videos: Creativity in Life and Work; Using Lynda.com; Navigating Sakai

Lab 2 {Jan 14-16}

Creative Teams; Introduction to InDesign; Setting up WordPress

Lab 3 {Jan 21-23}

InDesign Continued; Introduction to Photoshop
Hand out Research Report Assignment

DUE: CLIENT SELECTION ASSIGNMENT

Lab 4 {Jan 28-30}

InDesign Continued; *Helvetica*

Lab 5 {Feb 4-6}

Introduction to Adobe Illustrator; Logo discussion/critique

DUE: BRING A PRINTED, COLOR COPY OF YOUR CLIENT'S LOGO TO LAB; SUBMIT INDESIGN EXERCISE FROM PREVIOUS WEEK TO SAKAI BY FRIDAY OF THIS WEEK

Lab 6 {Feb 11-13}

In-Lab Newsletter Exercise; Illustrator con't

Lab 7 {Feb 18-20}

WordPress basics

Explain In-Lab Flier Assignment (to be completed during the next lab)

DUE: CLIENT RESEARCH REPORT

Lab 8 {Feb 25-27; Instructor not present; frank}

In-lab flier assignment

SPRING BREAK March 4-6

Lab 9 {March 11-13}

Creating a banner ad in Photoshop; QR codes; Creating a website with WordPress; Handout and explain Final Project

Lab 10 {March 18-20}

WordPress customization with CSS; Create style guide for final project; Assign WP teams for presentations

DUE: PURCHASE WORDPRESS UPGRADE; SUBMIT BANNER AD FROM PREVIOUS WEEK'S LAB TO SAKAI BY FRIDAY OF THIS WEEK

Lab 11 {March 25-27}

Catch up and work on WP presentations

DUE: FINAL PROJECT SKETCHES AND JUSTIFICATIONS

Lab 12 {April 1-3}

WP presentations and catch up

Explain Blog Post 1

DUE: WORDPRESS TEAM PRESENTATION /SUMMARY

“DESIGNING A PRODUCT IS
DESIGNING A RELATIONSHIP.”

-Steve Rogers

“DESIGN DEPENDS LARGELY ON
CONSTRAINTS.”

-Charles Eames

“WHY DO TWO COLORS, PUT NEXT
TO EACHOTHER, SING? CAN WE
REALLY EXPLAIN THIS? NO.”

-Pablo Picasso

“THERE CAN BE NO WORDS
WITHOUT IMAGES.”

-Aristotle

“THE MIND KNOWS MORE THAN
THE EYE CAN SEE.”

-Jerry Uelsmann

Lab 13 {April 8-10}

The tools of the web

DUE: BLOG POST 1

Lab 14 {April 15-17}

Project assistance

Handout Blog Post 2 Assignment

Lab 15

(open lab: work on projects)