

MMC 6949 – Summer 2015

Professional Internship

University of Florida, Online Master of Arts in Mass Communication
3 Credit Hours

Instructor: Jorie Scholnik, M.Ed., Ed.S., NCC

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Response time: I will respond within 24 hours over the week. I will try my best to check email on the weekends too, but plan on any email sent after 5 p.m. on Friday to be returned Monday morning.

Virtual office hours: By appointment on Connect

Course time:

Lecture Hour --- Tuesdays 6:30 – 7:30 p.m.*

*There will be one pre-recorded lecture that goes over the syllabus and course expectations that will be emailed prior to the start of the semester.

*If a class is pre-recorded on a particular week, there will be a note on the course schedule at the end of the syllabus.

Internship Hours --- Approximately 10 hours/week, totaling 120 hours

Canvas Access: <http://lss.at.ufl.edu>

Connect Room: https://uflcoj.adobeconnect.com/mmc6949_summer15/

Please make it a priority to arrive to class on time since we only meet for an hour each week.

What you will learn

There are two components of this course. The first component is participating in an internship, which will allow you to complete projects related to your career goals under the supervision of an experienced practitioner in the field. By the end of the internship, you should be aware of trends in the field, the skills necessary to be employable after graduation and the importance of networking. The second component of the course is attending the lecture, where you learn job-search skills specific to the online communications field such as writing resumes and cover letters, interviewing, networking and negotiating a salary. By the end of the course, you should also have a fundamental understanding of using career research tools, proposing ideas to non-technical co-workers and creating e-portfolios to showcase your work. Specifically, the course will connect your internship experience to your job search so you feel confident marketing your skills after graduation.

Expectations

Know the internship policies and procedures, complete internship hours in a professional manner, attend and participate in class lectures, be open to supervisor feedback, use netiquette when communicating online, submit internship forms, complete assignments on time, give feedback to classmates about their internship experience.

Special note: Even though the supervisors complete and submit the mid-semester and final evaluations, it is your responsibility to notify them of the class deadlines.

Assignments

You will submit weekly internship reports that discuss the specific tasks you are working on, the outcomes of these tasks, and any skills you may have learned. At two points in the semester, internship supervisors will complete mid-semester evaluations. In addition, at the end of the semester, both you and your supervisor will need to submit a final write-up about the internship experience and a final internship evaluation form. In regards to the lecture portion of the course, you are going to submit a proposal for an online communications project to someone without a technical background, an updated resume and cover letter that will strategically showcase your skills, a networking SMART goal and an interviewing prep assignment. As a final component of the lecture, you will create an e-portfolio that showcases your work within the department and at your internship site. **Late work will not be accepted.**

Requirements for Lecture

You should be prepared to create/update a site for your final e-portfolio. This can be done through Wordpress, another content manager or by purchasing your own domain name and hosting. There is no cost associated with creating a Wordpress page. There is around a \$15 fee for obtaining a domain name through a site like GoDaddy.com. Your e-portfolio will serve as a place for employers to locate your resume and cover letter, your work samples and additional information that will highlight your background.

Readings will be assigned weekly. The posted readings should be read for the week listed on the syllabus and not as homework for the following class. You will be responsible for checking the course website (Canvas) weekly for any additional assigned readings that the instructor may find beneficial for your professional development.

Requirements for the Internship

Students should constantly be referring back to the internship policies and procedures manual located on Canvas. Students need to work the equivalent of 10 hours a week between the start and end dates of the semester (totaling 120 hours). Students should have all gone through the formal application process. There will be weekly internship forms to complete in addition to the supervisor mid-semester evaluations and final evaluations.

There is an expectation/requirement that students are seeking regular feedback on their work and are open to suggestions for improvement. **Please use the online weekly feedback “survey” as a basis for your supervision meetings.** Students should be proactive about networking and shadowing other employees at the company.

Important to note about your grade:

Your final grade will be reduced by 10% (a full letter grade) if a supervisor returns a negative intern evaluation at any point in the semester. The instructor will contact both the supervisor and the student to seek clarification if this occurs. However, it is considered of upmost importance that every student is completing his/her internship hours and being professional while at the site.

You will automatically receive a failing grade in the course if your internship is not legitimate. Examples of this would be if your internship supervisor is a personal friend or if you are double-dipping at a place of employment.

Textbooks

There is not a required textbook for this course. The following books are recommended to enhance your chances of obtaining a job after graduation, but will not be needed for any course assignments. These books include:

1. *Poised for Success: Mastering the Four Qualities That Distinguish Outstanding Professionals* by Jacqueline Whitmore (2011)
2. *How to Win Friends & Influence People in the Digital Age* by Dale Carnegie (2012)
3. *Business Communication: Polishing Your Professional Presence* by Barbara Shwom and Lisa Gueldenzoph Snyder (1st Edition, Pearson)
4. *All Work, No Pay* by Lauren Berger (about internships)

Course Structure

We only have 60 minutes a week to cover course content! The instructor will begin promptly and cover the weekly topic by lecturing, engaging in discussions, and facilitating break-out activities. If there is time remaining, the instructor may ask for students to share updates about their internship experience.

Grading

Your work will be evaluated according to this distribution:

- Internship weekly reports and evaluation forms: 45%
 - Weekly Reports and Feedback Sessions: 15%
 - Mid-Semester Supervisor Evaluations: 10%
 - Final Evaluations: 20% (10% supervisor, 10% student)

- Class attendance and participation in class discussions: 5%
- Proposal: 10%
- Networking SMART goals: 3%
- Resume and cover letter: 10% (5% each)
- Interviewing Prep Assignment: 5%
- Final e-portfolio and Week 12 e-portfolio presentation: 22%
 - Final e-portfolio (with critiques) – 20%
 - Final e-portfolio presentation – 2%

Grading Scale

S = Satisfactory/Pass (85% or higher)

U = Unsatisfactory/Fail

Class Participation & Discussion:

A portion of our class time will be spent in discussion. In addition, **you may be called on during class about the topic being discussed**. Completing the readings and paying attention during the online discussions will be crucial in being able to participate fully. This portion of your grade should be the easiest to complete as you should all be interested in the topic and want to engage in discussions on the topics. As there is no way to participate in discussion without attending the online class time, any unexcused absence will cause a 10-point deduction in your overall participation and discussion grade.

Make-up policy: Of course I prefer that you attend class, but I also understand that some students have conflicts with their work schedules. Please email me ahead of time if you plan on missing class. If this is going to be an ongoing issue, please make sure to contact me at the beginning of the semester.

Assignment - response paper (due before the start of the next class):

You can break the response paper into two subcategories: lecture/discussion and break-out activities. For the lecture portion, just reflect on the content and write your contributions to the discussion. For the break-out activity, you can briefly write about your results and your experience/what you learned/any reflection on the topic. I don't need anything extremely lengthy. I just want to see that you watched class and that you are thinking about the topics.

Recorded lecture: There is going to be one lecture that is pre-recorded. This lecture is going to cover the syllabus and the course expectations. This lecture should be watched before the second week of class. If a particular class is going to be pre-recorded, there will be a note on the course schedule at the end of the syllabus. In this situation, the lecture will be posted by the start time of the normal class and a response paper needs to be submitted by class time the following week.

A special note about Vantage Point: Connect has a feature where the instructor can view all students for the duration of the lecture. Students will also have the ability to see each other. My belief is that this fosters engagement and accountability in the course. It also allows us to use class time more efficiently when someone would like to participate. **Please be prepared to be on camera for the entire hour of lecture.**

Internship weekly reports, feedback sessions, and evaluation forms

You will complete and submit a written report each week of your internship, starting with the first week. The report is due by 11:59 p.m. on the Sunday of each work week. If you do not work a week during the course of your internship, you still need to send in a report stating, "I did not work this week." This will ensure accurate tracking of your weeks and hours. Sending in multiple weekly reports at one time is not acceptable, and can result in a lower grade for the course.

The weekly reports (minimum of 1 paragraph – 4 to 5 sentences; maximum of 2 pages) should describe your activities during the previous week. Basically, the reader should have a clear understanding of the tasks you worked on or completed during the week. For example, if you worked on updating a website, as opposed to just writing that, elaborate on what exactly you updated so I can follow along. Feel free to include any skills you may have learned as well. Both style and tone should be business-like. Reports should be well written and free of grammatical and spelling errors.

Weekly reports should be uploaded to Canvas. Make sure to use the MMC6949 - Internship Weekly Report Form, which will be posted with all the other internship forms on Canvas. Each report needs to be numbered (for example, Week 1) and include dates of the work week, the number of hours worked each day, and the total hours worked that week (see MMC6949 - Internship Weekly Report Form).

Rubric for weekly evaluation forms:

- 100: Report is submitted on time, fulfills the length requirement, tone is business-like, weekly tasks are detailed so the instructor gets an accurate understanding of your responsibilities, what you are learning is included
- Point deductions:
 - 10 for unprofessional tone/too informal
 - 10 for multiple spelling/grammar errors
 - 20 not enough detail to understand internship tasks
 - 30 late weekly report submission
 - 100 no report submitted

Feedback Sessions

I highly recommend sitting down with your supervisor at the beginning of the semester and setting up a designated time each week to go over your progress. You and your supervisor should devote 20-30 minutes to meet, and this meeting can take place in-person or virtually. I encourage you to be open to feedback because that is how we

learn and grow professionally, and the skills you develop at your internship site will help you after graduation. The supervisor is required to submit a weekly online feedback form, and it is considered your responsibility to remind your supervisor of this responsibility. (Your supervisor will be attending/watching an orientation at the beginning of the semester so this shouldn't be a surprise).

The supervisor should submit the feedback form online by Sunday at 11:59 p.m. of each work week. Here is the link to the form:

https://ufl.qualtrics.com/SE/?SID=SV_bwoHy4N9TAURCFT

Password: MMC6949

Grading of weekly feedback forms: The instructor reserves the right to deduct 5% of your grade from the Weekly Reports and Feedback Sessions category if there are missing or consistently late submissions.

Mid-semester evaluations from your supervisor are due by the end of week 4 and the end of week 9. The link to this form is located on Canvas. It is the student's responsibility to ensure the form is properly submitted.

Rubric for mid-semester evaluations:

- 100: Received on time, have at least 90% of the categories that apply at the satisfactory or exceeds expectations level
- 80: Report not received on time, have at least 90% of the categories that apply at the satisfactory or exceeds expectations level
- Grade deduction of 10%: Unsatisfactory or no evaluation submitted

During the last week of the internship, you will write and submit a 250-500 word (double-spaced, 12-point font) self-evaluation of the internship. The focus should be on its value to you, what you learned, how you will use this experience to your benefit after graduation. Please also comment on anything you liked and/or disliked about your internship experience. You will submit the self-evaluation on Canvas. You will also need to complete a Student Internship Evaluation Form, which is a link to a quantitative Qualtrics survey located on Canvas.

At the end of your internship your supervisor will also submit two documents --- a letter of evaluation of your performance (including confirmation of the total hours worked) and the Intern Evaluation Form (same link as the mid-semester evaluation). This supervisor must be the same supervisor you listed on your application.

I highly recommend that the supervisor's evaluations are submitted at least one week before the deadline so there is room to contact your supervisor if any questions arise. It will be the student's responsibility to remind the internship supervisor that he or she must write a letter of evaluation on the intern's performance and work as well as complete the Intern Evaluation Form. The letter must be on the organization's letterhead

and signed by the supervisor. Because the letter requires a signature, an email will not substitute for this requirement. The letter can be addressed to your instructor.

Important note: Your instructor doesn't anticipate this happening, but the right is reserved to lower your grade by 10% (a full letter grade) if a supervisor returns a negative intern evaluation. The instructor will contact both the supervisor and the student to seek clarification if this occurs. However, it is considered of utmost importance that every student is completing his/her internship hours and being professional while at the site.

Rubric for end-of-semester supervisor evaluations:

- 100: Received on time, have at least 90% of the categories that apply at the satisfactory or exceeds expectations level, letter from supervisor is positive
- 80: Report not received on time, have at least 90% of the categories that apply at the satisfactory or exceeds expectations level, letter from supervisor is positive
- 50: Only receive one item (form or letter)
- Grade deduction of 10%: Unsatisfactory or no evaluation submitted

Rubric for end-of-semester student evaluations:

- 100: Received on time, submitted form and final write-up, final write-up is comprehensive
- 80: Receive letter on time, final write-up is comprehensive, no form submitted
- 70: Final write-up is comprehensive, form is submitted, but are late (within 48 hours of due date)
- 50: Only form submitted on time, no write-up
- 0: Nothing submitted
- If the write-up isn't comprehensive or there are multiple spelling/grammatical mistakes, there could be deductions or you may be required to resubmit for late credit

Proposal

Each student will write a proposal to a higher-up in an organization who does not have a technical background.

Web Design Students: The proposal will be to implement something web design related, suggest a web design improvement, advocate for increased web design funds, etc.

Social Media Students: The proposal will be to implement a social media guidebook, to create a hashtag campaign, to start a Facebook/Twitter contest, to join a new platform, etc.

Global Strategic Students: The proposal will be to implement a cross-cultural branch to a company, offer suggestions for acquiring new international clients, diversify the company, etc.

The proposal will follow the format covered in class and be one-three typed pages. The document will contain subheads, be single-spaced, and contain one line between paragraphs. The best proposals will focus on details of the idea/project/etc being proposed, the research to prove that this proposal is necessary and the benefit to the company. Proposals should emphasize these items while being reader-friendly to someone without a technical background.

Rubric for proposal: Posted on Canvas.

Networking SMART Goals

SMART goals are specific, measureable, attainable, relevant and time-bound. Career research supports that 80% of jobs are obtained through networking. For this assignment, you will create two SMART goals about networking related to your career - one that you want to accomplish by the end of this semester and one that you want to accomplish by the time you graduate. Please also list steps for how you plan to accomplish each goal.

Note: During the week 12 class, the instructor will ask for an update on your goals.

Rubric for networking SMART goals: Posted on Canvas.

Resume and Cover Letter

Each student will develop a resume and cover letter targeted to a desired position after graduation. Conduct some research on a company that offers positions in your field of interest. You will want to know about the typical job responsibilities and skills needed to be successful in this type of position. You will write the resume and cover letter in present tense and include the specific elements mentioned in class that will strategically place you above the competition. Spelling and grammar will be counted for this assignment.

For those of you in Gainesville, the Career Resource Center located in the Reitz Union is a great resource if you would like your resume and cover letter critiqued before you submit it. They do offer virtual services as well if you work or are based out of town.

Rubric for resume and cover letter: Posted on Canvas.

Interviewing Prep Assignment

There are three steps for this assignment---

1. Locate two jobs that interest you after graduation. My hope is that this step will allow you to get a better picture of the job market and the skills that employers are looking for in candidates.

2. For EACH job description, anticipate the questions that you may be asked during an interview. Please include two behavioral questions and two job-specific questions. This step will get you in the habit of prepping for an interview and allow you to use critical thinking skills in an “interview setting.”
3. Answer the questions that you listed in step two (the behavioral questions and job-specific questions for each job description). Practice makes perfect! It’s always great to see your answers and know your strengths/areas needed for improvement.

Therefore, you will be uploading the job descriptions along with your questions and answers to Canvas.

Final e-portfolio and Week 12 e-portfolio presentation

Each student will create an e-portfolio website that contains the following items:

- an “about me” section with a professional biography
- an updated resume (I recommend having this as a page and a downloadable file)
- a two-minute elevator speech (this will be a recorded video)
- work samples from going through the program
- work samples from the internship and/or previous work experience
- a “contact” section
- a professional Twitter feed OR a way to show employers you are staying current in the field (in the past, some students chose to include a couple blog posts)

***Based on previous employer feedback, for your work samples, make sure you clearly label the project, your task and the skills/programs that you used.

Over the course of the semester, students will need to get their portfolios critiqued by **two professionals** in the industry. A form for the critique will be posted on Canvas. Please allow enough time for the critiques so you can make the proper edits before the final e-portfolio is due. Your internship supervisor will not count for a critique, but you may use someone else at the company.

During the last week of the semester, students will turn on their webcams and microphones to talk about their e-portfolio site. The students who are listening will provide feedback about the site, both in terms of what is done well and things that the student may want to consider/add.

You will submit a link to your e-portfolio and the two critique forms to Canvas.

Rubric for final e-portfolio: Posted on Canvas.

University Policy on Accommodating Students with Disabilities:

Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the

instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct:

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

Netiquette: Communication Courtesy:

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

Getting Help:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Critical dates:

We do NOT observe the UF summer break posted on the official UF calendar.

Schedule

PRE-RECORDED – WATCH BY WEEK 2

- Explanation of course requirements and assignments
- Introductions

TO DO: Make sure your supervisor knows about internship requirements and is available to provide you with regular feedback. Locate internship forms on Canvas.

WEEK ONE – 5/12

- Communicating with non-technical bosses and co-workers

READ:

- <http://www.techrepublic.com/article/seven-tips-for-talking-with-nontechnical-people/>
- <http://chris.pirillo.com/how-to-explain-tech-to-non-technical-people/>
- <http://www.ittechnewsdaily.com/7-tips-speaking-rest-company.html>
- <http://blog.pluralsight.com/speaking-tech>
- http://www.itinsideronline.com/frontline/tech_for_non_techies/index.html#.VUeSF5MYGqE

TO DO: Weekly internship report, send link to current e-portfolio site (if applicable)

WEEK TWO – 5/19

- Writing memos and proposals for online communication needs

READ:

- Look inside Chapter 4: http://www.amazon.com/Business-Writers-Companion-Charles-Brusaw/dp/0312631324/ref=sr_1_1?ie=UTF8&qid=1396456770&sr=8-1&keywords=business+writers+companion
- <http://www.inc.com/geoffrey-james/how-to-write-a-winning-proposal.html>

TO DO: Weekly internship report

WEEK THREE – 5/26

- Career research tools and techniques

READ:

- <http://www.forbes.com/sites/francesbridges/2012/03/14/why-informational-interviews-are-more-important-than-cover-letters/>
- <http://www.businessinsider.com/the-trick-to-landing-a-job-through-an-informational-interview-2013-11>

Explore:

- Occupational Outlook Handbook: <http://www.bls.gov/ooh/>
- O*Net Online: <http://www.onetonline.org/>
- MyPlan (You can create a free account using your gatorlink username/password): <http://ufl.myplan.com/>
- America's Career InfoNet: <http://www.careerinfonet.org/>
- <http://www.crunchboard.com/jobs/>

TO DO: Weekly internship report, notify supervisor that mid-semester evaluation is due next week

WEEK FOUR – 6/2

- Networking

READ:

- <https://hbr.org/2015/03/the-right-and-wrong-way-to-network>
- <http://www.forbes.com/sites/samanthaettus/2012/08/07/25-ways-to-win-at-networking/>
- <http://www.businessinsider.com/the-5-most-common-networking-mistakes-2014-1>
- <http://www.businessinsider.com/tips-for-working-a-conference-from-a-networking-pro-2014-3>

TO DO: weekly internship report, **mid-semester evaluation**

WEEK FIVE – 6/9

- Resumes and cover letters for online communications careers

READ:

- http://www.huffingtonpost.com/her-campus/how-to-tailor-your-cover_b_5034837.html
- <http://www.businessinsider.com.au/12-ways-to-make-your-resume-stand-out-2014-4>
- <http://www.forbes.com/sites/dailymuse/2014/02/06/the-cover-letters-that-make-hiring-managers-smile-then-call-you/>
- <http://www.forbes.com/sites/dailymuse/2013/12/05/the-5-biggest-resume-debates-among-recruiters-finally-answered/>
- <http://www.forbes.com/pictures/ejil45fgkf/candidates-cover-letter-contained-lol-2/>

TO DO: proposal, Weekly internship report

WEEK SIX – 6/16

- LinkedIn profiles and using Twitter strategically for your career

READ:

- <http://money.usnews.com/money/blogs/outside-voices-careers/2013/12/12/how-to-strategically-use-buzzwords-on-linkedin>
- <http://www.forbes.com/pictures/fqdi45ihfk/make-linkedin-help-you-find-a-job/>
- <http://www.cnn.com/2014/02/27/tech/web/linkedin-cleveland-job-bank/>
- <http://www.forbes.com/sites/susanadams/2012/11/30/4-ways-to-use-twitter-to-find-a-job/>
- <http://mashable.com/2014/03/31/5-tips-for-interacting-with-people-you-admire-on-twitter/>
- <http://mashable.com/2013/10/23/write-twitter-bio/>

TO DO: Networking SMART goals, weekly internship report

WEEK SEVEN – 6/23

- E-portfolios

READ:

- <http://www.entrepreneur.com/article/242035>
- <http://mashable.com/2014/03/30/internship-online-profiles/>
- <http://mashable.com/2011/08/21/design-portfolio-hiring/#gallery/11-portfolio-tips-for-aspiring-designers/50bdebc8b589e4605d0007a7>
- <http://www.prnewsonline.com/featured/2012/05/08/bio-hazards-9-mistakes-to-avoid-when-writing-a-professional-bio/>

TO DO: Resume and cover letter, weekly internship report

WEEK EIGHT – 6/30

- Interviewing – types of interviews, question types, common interview questions

READ:

- Illegal interview questions:
<http://usatoday30.usatoday.com/careers/resources/interviewillegal.htm>
- <http://www.prepary.com/category/job-interview/>
- <http://blog.brazencareerist.com/?s=interview>

TO DO: weekly internship report, notify supervisor that mid-semester evaluation is due next week

WEEK NINE – 7/7

- Interviewing continued – interviewing specifically for Web design jobs

READ:

- Questions to ask wiring a webmaster:
<http://www.entrepreneur.com/article/225573>
- 10 questions you must ask when hiring a social media consultant:
<http://www.entrepreneur.com/article/225335>
- <http://moz.com/blog/interviewing-web-developers-20-good-questions-to-ask>

TO DO: weekly internship report, **mid-semester evaluation**

WEEK TEN – 7/14

- Salary negotiation and promotions

READ:

- <http://www.forbes.com/sites/lisaquast/2014/03/31/job-seekers-8-tips-to-negotiate-your-starting-salary/>
- <http://www.forbes.com/sites/jeromeyoung/2011/05/11/5-salary-negotiation-tips-that-work/>
- http://www.huffingtonpost.com/ellevate/5-negotiate-tips-to-incre_b_6632530.html
- <http://www.salary.com/12-dos-and-don-ts-for-negotiating-salary-in-a-tough-economy/>

TO DO: Interviewing Prep Assignment, remind internship supervisor of final paperwork needed, complete e-portfolio critiques, weekly internship report

WEEK ELEVEN – 7/21

- Business etiquette

READ:

- <http://www.entrepreneur.com/author/jacqueline-whitmore>
- <http://www.forbes.com/sites/jacquelynsmith/>

TO DO: work on final internship paperwork (evaluation paper, evaluation form), remind internship supervisor of final paperwork needed (letter of evaluation, evaluation form), weekly internship report

WEEK TWELVE – 7/28

- Student presentations on e-portfolios

DUE: e-portfolio and critiques, final weekly internship report, internship evaluation paper, internship evaluation form, paperwork from supervisor (letter of evaluation, evaluation form)

Note: For the final week of the semester, you are submitting a regular weekly internship report and a paper that reflects on your entire internship experience.

All internship hours must be completed by Sunday, August 2.

Disclaimer:

This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.