Accommodations for Students with Disabilities
Students requesting class-related accommodations must first register with the Dean of Students Office which will provide appropriate documentation. While every effort will be made to accommodate the needs of all students, accommodations must be arranged before not after class attendance, assignments, etc. have been missed.

Plagiarism is unacceptable and will not be tolerated. Please refer to our graduate policies.

Attendance: Required with penalties. Each unexcused absence after two “free” absences will result in a single letter grade deduction. Because we will consider our three-hour block as three separate classes, missing any one class day will count as three absences.

Recommended Text:


Course Readings:
Articles not distributed in class will be available at www.uflib.ufl.edu or through Goggle Scholar and/or UF libraries.

Course Description: This class is an advanced research method class focusing on survey methods designed to test correlational hypotheses, not experimental design. The focus of the class is on concepts, issues, theoretical foundations and methods. Participants will read major texts and current articles and participate in discussions of survey research including ethical issues.

The class is an advanced methods course requiring that students prepare a conference quality paper based upon a survey conducted as part of this class.

The format of the class is lecture/discussion. The class will work well only if participants spend the time necessary (1) to read carefully and thoughtfully the assigned articles/chapters and (2) to prepare for class discussion/participation.

Course Objectives:
1. Explore and investigate student presuppositions about the research processes.
2. Identify problems and questions best addressed by survey methods.
3. Specify the goals of survey research, the nature of explanations generated and the limitations of those explanations.
4. Examine the theoretical foundations of survey research.
5. Investigate alternative survey designs with attention on the values and assumptions underlying the various approaches.
Grading:
Any late assignment will result in a deduction from your final grade on that assignment. The amount to be deducted will be determined by the instructor on the basis of the “severity” of the lateness.

Your grade will be based upon class participation (10%); research proposal and presentation (20%), and article critique (10%) and presentation of article critique (10%), and “conference-quality” paper (50%).

Article Critique (10%): From a journal in your field of study, critique an article that employed a survey method. Include a copy of the article with your critique. Address the following in a 1-2 page paper (the following should appear as subheads in your paper): Focus of Inquiry; Theoretical/Conceptual Framework; Research Question and/or hypotheses; Data Collection and Participant Selection Methods; Response rate; Data Analysis Method(s); Findings/Conclusions; Personal Reactions/Critique.

Presentation of Article Critique (10%): Make a 10-15 minute Power Point presentation on the article you critiqued. Use examples from the article to illustrate how the following were/were not achieved in practice: methods, explanations, contexts, presentation of results/findings. Do not dwell on the findings! We are interested in an evaluation of the methods-not the findings! What can we learn from this approach? Lead a discussion of class questions. Each presentation will be assigned a particular issue upon which to focus. Tentative topics include theoretical/conceptual foundation and problem Statement (literature review); research questions/hypotheses; operationalization of variables; research design; sampling across different groups; data collection; data analysis and presentation of results; ethics. Presenters are responsible for providing to the class the article/link to the article one week prior to the presentation.

Research Proposal Presentation (20%): Make a 10 -15 minute Power Point presentation on your survey project including theoretical framework, independent and dependent variables and their measurement, hypotheses/research questions, method, expected results.

Survey Assignment: Paper (30%) and Presentation (20%): Conduct a survey of no less than 100 subjects to address a research question/hypothesis of your choice and produce a “conference-quality paper.” This will include the creation and administration of a questionnaire, data entry and analysis. In a separate report (from your conference paper), submit and present a report of your reactions to the process (what was your reaction, what could you have done to improve the study, what did you learn/discover about survey research? (30%) Prepare and present a Power Point conference-quality presentation of your study. Presenters are responsible for providing to the class the article/link to the article one week prior to the presentation.

The major subheads for the conference-quality paper are: Introduction (a statement of the significance of your study’s topic), Literature Review (a statement of the theoretical/conceptual framework for the study), Research Questions/Hypotheses, Method, Results, Discussion, Limitations, Conclusions and Implications.

Students are required to use standardized measurements for their independent and dependent variables.

IRB approval is not required for this assignment because the results are not for publication. However, you are required to follow guidelines for the protection of human subjects and to discuss your method and questionnaire with me before gathering data.
Hi All,

MMC  mmc693  6  1197  Sutherland  mmc6936c0  0  mmc6936c0  1  mmc6936c2  1  microsoft

Happy New Year to you all.

Arlindo

**Need students to present operational definitions of variables in class...show how items are formatted,.. Measured and tabulated**

**Provide written outline along with table specifications for paper**

**Provide from SPSS manuals examples of how to write up statistics.**