

Jour4008 Journalism Studies – Diversity in the Media
Section 172G
Wed 11:45-2:45
Weimer Rm.4008

Prof: Terry Anderson
Email: taa51@ufl.edu
Office hours: 11-11:45 Wed, 2-3 pm Monday

There is no required text. Recommended reading: Race, Class and Gender in the United States (2003) Rothenberg; Racism, Sexism and the Media (2003) Wilson, Gutierrez and Chao; Covering Islam (1997) Edward Said; Reporting Islam (2002) Elizabeth Poole. Please suggest other pertinent readings you have found. You will receive extra credit for outside reading.

This course is designed as a seminar on diversity in the media, with a focus on international issues. These include the way media portrayals of people and events affect decisions and actions taken by our government and others; how television, the internet and other media operate in an international context; communications theory and the relationship of perception to reality. We will discuss issues of gender, race, religion and class that are complex, sensitive and often personal. Be prepared to join actively in analyzing course material, discussion subjects and your own views and prejudices.

This course is a seminar. You will work individually and with other students to research and prepare class assignments. You will be given extensive readings, and will be expected to take a full and active part in class discussions. Like most journalism classes, this course is about critical thinking. Be prepared to objectively analyze and talk about any issues that arise, with tolerance, respect and an open mind.

Both teaching and learning are cooperative efforts. I expect to learn as much from you as you will from me. We will all gain from the class as much as we are willing to put in.

Class attendance is important. If you feel you will miss more than two classes during the semester, please talk to me before enrolling. More than two unexcused absences will lower your grade. More than three may result in a grade of incomplete. Of course, illness or other legitimate reasons will not count, though work missed must be made up.

Please be on time to class. Arriving late is disruptive and rude to both the class and the professor.

Cell phones and laptops must be turned off during class.

Any student may submit a draft or an outline in advance for comments, and is encouraged to do so. While this is not an English or writing course, at this level of your studies you

will be expected to show a high level of competence. Substance, structure, grammar and writing style will all contribute to your grade.

Plagiarism is unacceptable and will result in academic sanctions. Please see the relevant UF policy, which can be found at: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>.

Please note that it is not permissible for any student to submit the same material, with substantially the same style, structure, or wording, to instructors in two or more courses.

Persons With Disabilities.

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation.

Students

with disabilities should follow this procedure as early as possible in the semester.

Religious Observances

UF Religious Holiday Policy is available at: <https://catalog.ufl.edu/ugrad/curent/regulations/info/attendance.aspx>.

Students, on prior notification of their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith, and shall be given a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

Diversity Statement

We will conduct this class with respect for each individual and with an appreciation of diverse points of view. People of all ages, ethnicities, religions, gender orientations, socio-economic circumstances, abilities, political persuasions and beliefs have much to share with us, as we have much to share with them. We believe that our lives are fuller, our society stronger and more just, from such diverse and mutually beneficial encounters. Protecting our diversity is at the very core of our country's ideals as expressed in our Constitution, starting with the five freedoms of religion, speech, press, assembly and petition guaranteed in the First Amendment.

We believe that understanding and appreciating the rich tapestry of our society, which is woven with

threads of many colors, is essential for students of journalism because the media play a pivotal role in informing and education our society.

Grades

Grades will be compiled according to the points given each assignment. Lack of participation or absence may affect your final grade. University policy on grades can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Feedback

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Contact numbers

For the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

The professor will use academic work that you complete this semester for educational purposes in this course during this semester. Your registration and continued enrollment constitute your permission.

About the Professor

Terry Anderson, 66, is a former journalist, writer, professor, columnist and lecturer. He has worked in television and radio news, as a newspaper editor, wire service reporter and foreign correspondent. As Chief Middle East Correspondent for the Associated Press, he was taken hostage by Shiite militants in Lebanon and held for seven years. He subsequently wrote a book about his experiences, *Den of Lions*, and produced and narrated a prize-winning documentary (CNN and PBS) about his return to Lebanon five years after his release, and that country's recovery from its 16-year civil war. He has taught at Columbia University's Graduate School of Journalism, Ohio University's Scripps School of Journalism, the University of Kentucky's School of Communications and Syracuse University's Newhouse School of Public Communication. He is honorary chair of the Committee to Protect Journalists, which monitors press freedom around the world. A former Marine and Vietnam veteran, he is founder and co-chair of the Vietnam Children's Fund, which has built 48 elementary schools in that country. He holds a BA in journalism and political science from Iowa State University and has received numerous awards for journalism and civic and charitable service.

