

**University of Florida**  
**JOU 3220C – Visual Journalism**  
**Spring 2026 – Online Synchronous**

Instructor: Megan Moseley

Email: [m.moseley@ufl.edu](mailto:m.moseley@ufl.edu)

Meeting Time: Fridays 12:50–3:50 p.m. ET

Office Hours: Mondays & Wednesdays 1:00–2:00 p.m. ET (via Zoom); available upon appointment

### **Course Description**

This course analyzes and investigates visual journalism and visual storytelling techniques. Students will learn the fundamentals of news writing and multimedia journalism skills including (but not limited to) video, graphics, and design. During the course, students will engage in readings, critical analysis and hands-on projects aimed at building their experience and understanding of visual journalism.

### **Textbooks**

- *Feature and Narrative Storytelling for Multimedia Journalists* – Duy Linh Tu (available online)
- *Convergent Journalism: Writing and Producing Across Media* – Edited by Vincent F. Filak (available online)
- *The Complete Graphic Designer: A Guide to Understanding Graphics and Visual Communication* – Ryan Hembree
- *Visual Communication: Images with Messages* – Paul Martin Lester

### **Learning Outcomes**

- Analyze visual communication techniques and design elements fundamental to journalism.
- Produce publication-worthy digital journalism content across multiple platforms.
- Understand and apply design and visual communication principles to graphics and layouts.
- Demonstrate proficiency in convergent journalism tools and approaches.

### **Assignments and Grading**

- Participation & Discussions – 25 points
- Photo Story / Visual Essay – 100 points
- Infographic / Data Journalism Assignment – 75 points
- Final Multimedia Portfolio Project – 200 points

**Total points: 400**

### **Grading Scale**

A 94 and above

A- 90-93

B+ 87-89  
B 84-86  
B- 80-83  
C+ 77-79  
C 74-76  
C- 70-73  
D+ 67-69  
D 64-66  
D- 60-63  
E 59 and below  
I Incomplete  
W Withdrawn

*View University of Florida's grading policy here:*

[catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/](https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/)

### **Required Software and Materials**

While you are not required to purchase textbooks for this course, you are encouraged to do so. You may also rent books online at <https://uflib.ufl.edu>. I will also provide certain **readings on Canvas**. You will need to purchase or have access to the **Adobe Creative Cloud** for certain assignments. Learn more here about access at <https://software.ufl.edu/adobe-offering/>. Knowledge and access to **The Associated Press Stylebook** will also be helpful.

### **Computer equipment**

Computer and internet access is required, as well as a webcam and microphone needed for class participation.

### **Technical Resources**

[Canvas Quickstart Guide](#) to assist with understanding Canvas.

[UF Licensed Software](#) for programs such Office 365 and Adobe.

[UF All Access](#) for The University of Florida's digital course materials program.

[The Gatorlink VPN service](#) provides secure remote access to the University of Florida network.

[Zoom](#) is available to all UF students.

### **University of Florida Policies**

#### **AI Policy**

Students may use some AI tools (such as ChatGPT, Claude, or Adobe Firefly) for brainstorming and idea generation **only**. AI tools may not be used for editing, rewriting, reading, or producing any finished work. All submissions must showcase the student's own production, design, and creative decision-making capabilities.

**Academic Integrity:**

Students are required to uphold the highest standards of academic integrity. Plagiarism, cheating, and any form of academic dishonesty will not be tolerated in this class and will be reported in accordance with UF policy. View the University's Honor Code at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code>.

**Attendance Policy:**

Students are expected to attend all online sessions and be active participants. In the event that an absence may be necessary, you must notify the instructor in advance. Excessive absences will impact your final grade.

**Disability Accommodations:**

Any students in need of accommodations may register with the Disability Resource Center (DRC) at <https://disability.ufl.edu/>. Once registered, students will receive an accommodation letter to present to the instructor.

**Health and Wellness:**

The University offers resources for student mental health and wellness needs. If you are in need, please visit <https://counseling.ufl.edu/resources/>.

**Technology Use:**

Students should ensure a stable internet connection and access to multimedia tools required for class. Technical difficulties do not excuse incomplete or late work.

**Class Schedule & Assignments**

*Schedule may be subject to changes.*

| Dates                        | Module | Topic                               | Assignment   |
|------------------------------|--------|-------------------------------------|--|
| Jan. 12-Jan. 16              | 1      | Introduction                        | Syllabus test  |
| Jan. 19-Jan. 23<br>(holiday) | 2      | Fundamentals of Visual Storytelling | Read Ch. 1 in <i>Visual Communication Images with Messages</i> ; respond to reading questions. |

|                         |          |   |  |
|-------------------------|----------|---|--|
| <b>Jan. 26-Jan. 30</b>  | <b>3</b> | Visual Storytelling and The News; Introduction to Photojournalism | Read Ch. 6 in <i>Convergent Journalism: An Introduction Writing and Producing Across Media</i> . Complete Photojournalism Assignment pt. 1                                       |
| <b>Feb. 2- Feb. 6</b>   | <b>4</b> | Visual Storytelling and The News; Photojournalism Continued       | Review photo editing software; Complete Photojournalism Assignment pt. 2   |
| <b>Feb. 9-Feb. 13</b>   | <b>5</b> | Introduction to Graphic Design and The News                       | Read Ch. 1 in <i>The Complete Graphic Designer: A Guide to Understanding Graphics and Visual Communication</i> ; respond to reading questions                                    |
| <b>Feb. 16- Feb. 20</b> | <b>6</b> | Overview of Graphic Design Programs and Techniques                | Review graphic design programs; read Ch. 7 & 9 in <i>Convergent Journalism: Writing and Producing Across Media</i> ; Complete Graphic Media and Data Journalism Assignment pt. 1 |
| <b>Feb. 23-Feb. 27</b>  | <b>7</b> | Introduction to Data Journalism; review Assignment pt. 1          | Complete Graphic Media and Data Journalism Assignment pt. 2  |
| <b>March 2- March 6</b> | <b>8</b> | Review Data and Graphic Design Assignments                        | Read Ch. 13 in <i>Convergent Journalism: Writing</i>   |

|                           |   |   |  |
|---------------------------|---|---|--|
|                           |   |   | <i>and Producing Across Media;</i><br>respond to reading questions   |
| <b>March 9-March 13</b>   | <b>9</b>  | Introduction to Ethics in Visual Journalism         | Read Ch. 2 & Ch. 3 in <i>Feature and Narrative Storytelling for Multimedia Journalists</i> ; Review Multimedia Assignment and complete Assignment form |
| <b>March 16- 20th</b>     | <b>SPRING BREAK</b>                               | <b>SPRING BREAK</b>                                 | <b>SPRING BREAK</b>  |
| <b>March 23-March 27</b>  | <b>10</b>   | Introduction to Multimedia Journalism               | Read Ch. 4 & 5 in <i>Feature and Narrative Storytelling for Multimedia Journalists</i> ; review editing software                                       |
| <b>March 30- April 3</b>  | <b>11</b>   | Audio and News writing in Multimedia Journalism     | Final Multimedia Project   |
| <b>April 6- April 10</b>  | <b>12</b>   | Social Media and the News; Multimedia Final Project | Final Multimedia Project   |
| <b>April 13- April 17</b> | <b>13</b>   | Multimedia Final Project Review                     | Complete peer reviews  |
| <b>April 20- April 24</b> | <b>Final project reviews<br/>due/READING DAYS</b> | _____   | _____  |

\*Students are to offer feedback on the instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>.