



JOU 3601 (sections 15832 & 15833)

Photographic Journalism

Spring 2020 -- Associate Professor John Freeman

University of Florida College of Journalism and Communications

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Web page: Course plan and grades are maintained on Canvas, the UF E-Learning site

Class: Lecture, Tuesdays/Thursdays, 9:35 a.m. – 10:25 a.m., G030 Weimer; Labs meet in 3028

CATALOG DESCRIPTION: Study and practice of photography as a major component of print journalism. Emphasis on basic picture-taking, selection and use of photographs; ethical, historical, legal and stylistic aspects.

COURSE OBJECTIVE: To help you learn how to both shoot and recognize high-quality photographs especially suited for publishing in newspapers, magazines and on websites, and to introduce you to current technology used in photojournalism. There is no darkroom work.

TEXT: A Short Course in Photography/Digital, 4th, by Jim Stone, ISBN 9780134525815

GRADING: There are 2200 points for the course (see below). Grades for photographs submitted will be based on both content and technique. Content is always king. **CONTENT:** Are the pictures strong in a journalistic manner? Do you have choices? The contact sheet/thumbnailed sheet is part of your grade, not just the two main photographs you submit. Was your work shot following suggestions/requirements? **TECHNIQUE:** Were the photos properly exposed? Did you follow specific class procedures with Adobe Photoshop and when printing?

GRADING SCALE

A = 93 - 100; A- = 90 - 92

B+ = 87 - 89; B = 83 - 86

B - = 80 - 82

C+ = 77 - 79; C = 73 - 76

C - = 70 - 72

D+ = 67 - 69; D = 63 - 66

D - = 60 - 62

E = 59 and below

ASSIGNMENTS / TESTS / POINTS

Announced written tests, 3 @ 200 points (600)

Photoshop weekly lab projects (9 @ 100) (900)

Assignment 10 Gallery (WUFT) (200)

FP Pitch to Class (50) and two photos (50) (100)

Final Project, Picture Story Slideshow (300)

Participation / Attendance / Effort (100)

Extra Credit: published enterprise, 20 points each; max: 100

Your total points divided by 22 = your final course grade

SUPPLIES: In addition to the book, you supply the SD card if using a UF camera. *Clear-quality digital audio files are required for the final project. You will need a voice recorder.*

CAMERAS: Canon Digital T3i Rebels with an 18-135mm zoom lens will be furnished. If using our equipment, you are responsible for ANY repairs and for REPLACING anything that is lost or broken. The total value is about \$900. You may use your own digital camera *only* if you can manually control exposure (f/stops and shutter speeds). *Flash units and other lenses are not required.* You can use auto-focus this semester, but exposure controls must be done manually.

POLICIES:

- **Participation:** You are required to attend all lectures and labs. If you miss, it is your full responsibility to obtain notes, handouts, etc., from someone else in class. This is not an online class. Material is not repeated. Although “Canvas” is used, *check UFL email often*. Do not miss the tests. *Please do not text in class*. It’s distracting and rude when someone is talking. Lateness to class will affect your course grade; it’s a deadline. Your 100 participation points will drop by 10 every time you are late or text. You can’t be late often and get an “A” for the course.

- **Office hours:** I should be available during office hours, Tuesday and Thursdays from 10:30 – 11:25 a.m., Wednesday 1:30 – 3 p.m. If I’m in other times, I can usually talk with you.

- **Submitting assignments:** Turn in the required color prints that best satisfy each assignment and a contact sheet of your “Top 20” images. Printed caption information is required for all photos. *With all assignments, the “Top 20” contact sheet is part of the grade* – not just your submitted photographs with captions. You should have alternative choices and show effort.

- **Late work and other penalties:** Deadlines are essential to journalism. Prints turned in following class lose 10 points that day and 10 points every calendar day thereafter. Assignments submitted without catchlines or credit lines: -5 points each. Typos or spelling errors, -5.

Name/fact errors: -50 !! I like to operate on a no-excuses basis – please be a professional.

- **Optional Resubmission:** You may re-shoot and resubmit any one assignment from #1 - #9 (except #8, the Quick Shoot). If the work is better, the higher grade is substituted for the original. (Grades are not automatically higher, but you won’t get a lower one.) The optional resubmission is due on the last day. If you have no resubmission, course grade is not rounded up.

- **No drinks and food in class:** Sorry; it is university policy that drinks and food are not allowed in class. This is especially enforced in all labs. *Do not bring food to class or lab*.

- **Academic honesty:** All work must be your own. Cheating is absolutely not tolerated. It is also your responsibility to obtain correct IDs of people in your photos, and true information. Photos must be shot during this semester. You must compose the shots, determine exposure settings, push the shutter button and process Photoshop on your own. Same for the final project.

- **Special needs:** “Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.”

- **Course evaluations:** Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester. Please do one.



ABOUT YOUR PROFESSOR: (Because this is a photo class, here’s what he looks like! Sorta.) Associate Professor John Freeman teaches this class from a professional viewpoint, acting as a newspaper picture editor. He joined the UF faculty in 1991 after working as a *Wichita Eagle* staff photographer for six years, and photojournalism instructor at Wichita State University for 10 years. He has a bachelor’s degree in journalism from the University of Missouri and a master’s in communications from Wichita State University. In summer 2002, he shot for six weeks at *The Record* in Bergen County, N.J., on a fellowship funded by the American Society of Newspaper Editors. Earlier he was awarded a Faculty Fellowship for eight weeks of study at *National Geographic* magazine in Washington, D.C., and one summer Mr. Freeman shot for *The Los Angeles Times* in Orange Co., Calif. He has a sarcastic sense of humor but wants you to benefit greatly from this course. He dislikes people gabbing in class when he’s talking and is really bothered by people walking in late. Call him **Mr. Freeman** or **Professor Freeman**, but *not* “Doctor Freeman” (he has *only* a master’s). Don’t call him “John” unless you’re also over 50. He was won the CJC “Teacher of the Year” award twice. So listen to him, and please take lots of notes to succeed.

AGAIN ON-LINE THIS SEMESTER: Many examples on the Web -- Check them out.

PHOTO ASSIGNMENTS – The Pink Sheet

1. **Depth-of-Field/Motion.** This assignment requires that you shoot three different types of pictures using big centers of interest. With the two DOF photos, have other objects behind your subject 10 feet or more away. Use 18mm. (a) For the *shallow* DOF part of the assignment, shoot pictures with your lens set at its widest aperture (smallest f/stop number: f/3.5). Your meter will help suggest the proper shutter speed – don't forget about the SSSR. Subject: about 1-2 feet away in low light. Background in finished pic should look blurry. If the meter's suggestion is for less than 1/15th, you're in light that's too dim and you'll get shaky photos. Move to a brighter area. (b) For the *great* DOF part of the assignment, keep lens at 18mm as in #1, have *same subject the same distance away*, shoot pictures outdoors in bright light at f/22, letting the meter determine shutter speed. Again, focus on the subject. Background should turn out sharp also. (c) Taking care to "fill the frame," take stop-motion pictures outside in bright light at 1/2000th, letting the meter suggest the right f/stop. Be sure the person is in focus; the background focus doesn't matter in this shot. The 1/2000th shot should freeze subject motion. Subject is to be moving right/left (or) up/down in these photos. Do not photograph moving cars or animals. Photoshop and print parts #a and #b (same subject), and one print of #c plus a contact sheet. For captions, just type this for description: Shallow DOF, Great DOF, and Stop Motion. File names: Save these as: YourLastName1a.jpg, YourLastName1b.jpg, and 1cYourLastName.jpg.

2. **Head Shot.** Make this a journalistic vertical close-up photo of someone's face. Fill your frame and use an ultra-plain, one-tone background. This assignment calls for posed pictures in natural light that you find. Do not shoot at 18mm because the face will look bowed/stretched/awful. Do you have Rembrandt or rim light? Is person facing the light? Your photo should have precise sharp focus on the front eye. Eye contact is required here (have subjects look at the camera). Avoid bright, direct sunlight. Photograph two subjects, each in different locations and put nine of each subject on the contact sheet. Use other tips from class. Look at the "bad" examples online, too. Don't do that stuff! Turn in two prints + contact sheet. *Examples:* <http://www.jou.ufl.edu/people/faculty/jfreeman/3601-p~1.htm>

3. **Quality of light.** The way light looks will make or break many pictures. It changes all the time. Find a natural sunlit daytime situation that looks interesting--yet fleeting--because of the lighting. Look indoors and outdoors, up and down. On a sunny day, shoot early in the morning or late in the evening. Strong backlighting produces silhouetted subjects. Find unposed scenes as you catch a unique moment. You must have human forms (or large animals) somewhere in each photo, and remember to capture one of the three main topics that were presented in class. Do not use flash. Two photos. *Examples:* <http://faculty.jou.ufl.edu/jfreeman/3601-q~2.htm>

4. **Environmental Portrait/Person Working.** This assignment requires shooting two parts--use different subjects for each part and shoot them in different locations. For the Environmental Portrait, background and surroundings are important, although your subject still needs to show up well. You're the boss for this posed session. Watch the composition to help make a nice photo. Can we tell the subject's occupation? We need some atmosphere. Part II, Person Working, must be an unposed photo of someone else doing an interesting visual job. Avoid dull, sitting-behind-the-desk photos, on the phone or typing. Try for an unusual angle. The person must be

recognizable--don't forget to show the subject's face. The location is not so important. Select the one best image from each style. Turn in two prints – one Environmental and one Person Working. The contact sheet must clearly show both types. Do not “mix” the styles when shooting each subject. *Examples:* <http://www.jou.ufl.edu/people/faculty/jfreeman/3601-w~1.htm>

5. Interaction. Take a candid feature photo in a situation involving only three people (no extra bodies in the background!) Show how they are interrelating, or not. Watch the composition and ask, “What is my bonus element?” Look high and low, being aware of lighting and tones. Be sure the photos are unposed. Avoid tonal mergers. Don't let subjects look at the camera. Must be strangers, not people you know. Remember, only three people! Crop in the camera or get closer to meet the assignment. An exception is made for this assignment ONLY: No IDs are required, to free up your creativity. Don't forget the contact sheet is part of the grade. Two shots.

Examples: <http://www.jou.ufl.edu/people/faculty/jfreeman/3601-i~1.htm>

6. Weather. (*Two photos needed; only one can be passive*). How can you relate the weather situation to a newspaper reader and also make an interesting picture? It's usually done with people in the picture doing a weather-related activity. Let things happen and find candid situations. Draw on tips you've picked up from other assignments to help make these photos publishable quality. Look for people enjoying or confronting the weather. Remember facial expressions always help. Photos must be “found”—not posed. Get published in the *Alligator* if timely and good. *Examples:* <http://www.jou.ufl.edu/people/faculty/jfreeman/3601-r~1.htm>

7. Sports. This can be from any sport: indoors (it's much harder to get sharp), outdoors, game or solo action (but avoid shooting only solo tennis; contacts should show other efforts). Can you catch the peak action? Is the scene "frozen?" How close can you get? Can we tell what the sport is? Do the subjects stand out well? You must have one unposed "sports action" photo and one "sports feature," from one event/place, or two action shots from different events. Let's see faces! Choose a situation your lens can get close to. Use telephoto. Don't wait and bring in excuses. Try to find something really good. Yes, it can be a practice. Try to show competition. *Examples:* <http://www.jou.ufl.edu/people/faculty/jfreeman/3601-s~1.htm>

8. In-Lab Quick Shoot. – Topics will be announced in lab. Shoot, edit and caption in two hours!

9. Flash. Details will be explained prior to the due date. Use your pop-up flash on this. One pic!

10. Gallery/Event – In cooperation with the College's Innovation News Center, supply a gallery of five to 10 images and a 100-word caption for publication on wuft.org. Exact procedures will be discussed in class and with an updated hand-out closer to the due date.

11. Final Project Pitch – Give us a preview of your FP with a short paragraph and two photos.

FINAL PROJECT: This will take up the final 2-3 weeks of the course, and the pictures will be all candid (not posed). You are documenting life -- not directing it. No set-up (faked) photos. No family members or roommates. Find someone with a story to tell – be a journalist. Recording and editing excellent audio is a large part of the FP grade. Produce a picture story on one person. Document his/her lifestyle by showing the important aspects that make up his/her life. Plan on shooting *in at least three locations* with your subject to achieve variety. You'll need about 20-30 great pictures and a 90-second audio soundtrack. The final project counts the same as three regular assignments, and should demonstrate you can shoot well and recognize good photos. *It is graded harder than the regular assignments.* Full submission procedures will be explained in class lecture. Your presentation can be made with any slideshow software you know. The project is DUE and will be shown during the final lab on April 22.

JOU 3601/ Photographic Journalism

Spring 2020/Associate Professor John Freeman – jfreeman@jou.ufl.edu

The University of Florida

Tentative Course Plan Dates – “The Yellow Sheet”

Jan. 7: Course syllabus; Triangle of Photography; enterprise; ethics: take, make, fake

Lab: student introductions, The Hearst Contest slideshow and information

Jan. 9: UF/Hearst “Through the Years” slideshow, internship success, PJ Friends

Jan. 14: Basic camera operations; text Chapters #1-3, #9 (pages 147-155)

Lab: check out cameras; bring SD card today, explain practice assignment

Jan. 16: Previous students’ first-week photos; finish camera operations; DSLR Simulator

Jan. 21: The Three Big Tips explained; review and catch-up; NPPA

Lab: Photoshop; Chapters 4-5; one self-portrait head shot print due at end of lab

Jan. 23: Discuss assignment #1 DOF/Motion, pp. 29-47; 152-155

Jan. 28: **Test #1**

Lab: Assignment #1, DOF/Motion, three prints + one contact sheet due at end of lab

Jan 30: Discuss #2, Head Shot (natural daylight); pp. 134-139

Feb. 4: Discuss #3, Quality of Light; composition, pp. 128-133; 147-151; Captions

Lab: Assignment #2, Head Shots, due

Feb. 6: More Quality of Light: Memphis, Daytona, Atlanta, etc. - Instagram

Feb. 11: Discuss #4, Environmental Portrait, Person Working; 160-163; 168-169

Lab: Annie Leibovitz slideshow; Assignment #3, Quality of Light, due

Feb. 13: Historical Photos, from Iwo Jima through 9/11 Firemen; text pp. 186-191

Feb. 18: Discuss #5, Interaction PPT

Lab: Assignment #4, Workers, due

Feb. 20: Slideshow: Henri Cartier-Bresson, page 33

Feb. 25: **Test #2**

Lab: Discuss #6, Weather; Assignment #5, Interaction, due

Feb. 27: Independent Field Research, work on Weather assignment

March 3: **SPRING BREAK – NO CLASS**

Lab: **SPRING BREAK – NO CLASS**

March 5: **SPRING BREAK – NO CLASS**

(OVER)

March 10: Return test #2; Discuss #7, Sports

Lab: Assignment #6, Weather, due

March 12: Digital Ethics discussion, pp. 96, 106-107

March 17: Issues of Taste (also see Gainesville Sun handout)

Lab: Assignment #7, Sports, due

March 19: Discuss Final Project guidelines

March 24: Flash/Strobe techniques; pages 140-145

Lab: Assignment #8, In-Lab Quick Shoot, bring your camera!

March 26: W. Eugene Smith slideshow, pp. 188-189

March 31: The Real World - "Lessons Learned," Prof. Freeman's professional summers

Lab: Assignment #9, Flash, due

April 2: Wire Services

April 7: Photoillustrations, p. 94-103

Lab: Assignment #11: Make the "Pitch" of your Final Project to your lab (100 points)

April 9: TBA

April 14: *National Geographic*; misc. topics

Lab: Hands-on, Audacity editing? Text slides, final prep for Final Project show

April 16: Catch-up topics; review for Test #3

April 21: Test #3

Lab: Present Final Project; it must be 100-percent ready before class.

* return UF cameras to equipment room; see Steve in G-020; 7am-noon; 1-4pm.

* (one) optional resubmission due; *be sure to submit original assignment prints.*

* Extra-credit clips/print-outs are due; mark "enterprise" on the found features.

* Assignment #10 Gallery must be completed by today.