

RTV 6801: Telecommunication Management

Spring 2017 (section 0726)

Meets: Tuesdays 9:35a-12:35p (3^r -5th periods); Weimer 1074

Instructor: A.J. Coffey, Ph.D.

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Office Hours: Tues. 1-4pm or by appt.

Objectives:

- 1) To understand foundational theory of media management;
- 2) To be able to apply this theory effectively to solve industry and workplace problems;
- 3) To understand trends and issues affecting management of the electronic media industry;
- 4) To understand, interpret, and practice both qualitative and quantitative research methods common to management for use in scholarship and industry;
- 5) To be able to interpret secondary data (e.g. ratings, shares, industry reports) and to apply this information effectively and strategically;
- 6) To be able to think creatively and strategically in order to successfully manage and lead.

Required Texts:

Course Pack: RTV 6801 from BookIT on 13th St. & University Ave. (near Holiday Inn)

Kramer, L. (2010) *C-Scape*. Harper Collins.

Recommended Texts:

Hollifield, C.A., Wicks, J.L., Sylvie, G., & Lowery, W. (2015). *Media management: A casebook approach* (5th ed.). Taylor & Francis.

Gershon, R. (2008). *Telecommunications management: Industry structures and planning strategies*. Routledge.

Küng, L. (2008). *Strategic management in the media*. Sage.

Chan-Olmsted, S. (2006). *Competitive strategy for media firms: Strategic and brand management in changing media markets*. Mahwah, NJ: Lawrence Erlbaum.

Pringle, P. & Starr, M. (2006). *Electronic media management* (5th ed.). Elsevier: Focal Press.

Albarran, A., Chan-Olmsted, S., & Wirth, M. (2006). *Handbook of media management and economics*. Mahwah, NJ: Lawrence Erlbaum.

Hoskins, C., McFadyen, S., & Finn, A. (2004). *Media economics: Applying economics to new and traditional media*. Thousand Oaks, CA: Sage.

Christensen, C.M. (1997). *The Innovator's Dilemma: When New Technologies Cause Great Firms to Fail*. Boston: Harvard Business School.

Blanchard, K. & Johnson, S. (1982). *The One Minute Manager*. William Morrow.

Other Recommended Reading: *Multichannel News* and *Advertising Age*, both of which offer free online subscriptions. Other well-known and useful trade publications include *Television Week*, *Broadcasting and Cable*, and *Electronic Media*. The *Wall Street Journal* and *New York*

Times are recommended, as are *Business Week, Inc.*, and *The Economist*. All have frequent in-depth articles on the media industry and managerial issues.

Web Sites: <http://www.nielsenmedia.com>
 <http://www.comscore.com/>
 <http://www.fcc.gov>
 <http://www.tvweek.com>
 <http://www.broadcastingcable.com>
 <http://www.radioink.com>
 <http://www.businessweek.com/managing>

Grading

A	94-100%
A-	90-93.95
B+	87-89.95
B	84-86.95
B-	80-83.95
C+	77-79.95
C	74-76.95
C-	70-73.95
D+	67-69.95
D	64-66.95
D-	60-63.95
E	Below 60

Evaluation

Case Briefs	35%
Research Proposal	0%
Manager Critique	15%
Final Paper	35%
Final Presentation	7%
Participation and Preparation	8%

Written Work

All written work is due at the time of class on the stated due date, and must be submitted via the **Assignment** function (TurnItIn) on our course Canvas (E-Learning) site by this time. (Please also turn in a hard copy on the day of class.) Please double-space all work and use APA style.

Academic Honesty

Familiarize yourself with the University of Florida's academic honesty policy. (They can be found at <http://www.dso.ufl.edu/sccr/>) You should not be here unless you are prepared to do your own original work. If I discover that you have been academically dishonest in this class in any way, I will fail you (for the semester).

You are responsible for knowing the definition of plagiarism and various kinds of academic dishonesty. Ignorance, i.e. "I didn't realize that was plagiarism" is not an acceptable response, and will not excuse you from academic dishonesty violations, if found. While you are responsible

for reading and understanding UF's policy in its entirety, examples of academic dishonesty include:

- Using phrases or quotes from another source without proper attribution
 - For purposes of this class, five or more words (verbatim) from a source without proper attribution will be considered plagiarism.
 - This can also include omitting quotation marks around verbatim content, even if source is noted with in-text parenthetical citation.
- "Forgetting" to source material you use (same as above, intentional or not)
- Passing off others' ideas as your own
- Turning in the same assignment or paper for two courses, i.e. "dual submission." (While this might be tolerated in other classrooms, it will not be tolerated here.)
- Stealing and/or copying other students' work, whether on a test or assignment
- Bribery
- Fabrication of material

Support Services

Academic Help: Additional services are available at:
 The Teaching Center
 The Reading and Writing Center
 SW Broward Hall, 392-2010
<http://teachingcenter.ufl.edu>

Disability Resources: If you have a disability that you believe will affect your performance in this class and/or need special accommodations, please see me.
 Additional information and services are available at:
 UF Disability Resource Center, 392-8565
<http://www.dso.ufl.edu/drc/>

(Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.)

Academic and Personal Counseling: UF Counseling and Wellness Center
 Ph. 392-1575
 3190 Radio Road
<http://www.counseling.ufl.edu/cwc/Counseling-Services.aspx>

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Weekly Plan (subject to change)

January 10 Introduction to Media Management

Case study (in class)

January 17 Leadership and Management Styles

Due 1/17: "Get to Know You" Forms

January 24 Leadership and Management Theory (cont'd).

Due 1/24: Research Paper Proposal
(Turn in via Canvas and hard copy in class.)

Jan. 31 Intro to Structural Theory and Strategy

Due: Case brief #1

Feb. 7 Structural Theory and Strategy

Due: Case brief #2

Feb. 14 Branding

Feb. 21 Promotion and Marketing

Feb. 28 Market Analysis, Media Measurement, and Decision Making

Due: Case brief #3

Mar. 7

No class. (Spring Break)



Mar. 14 Transnational Media Management

In-class exercise

Mar. 21 The Media Labor Force, Newsroom Mgmt., and Public Broadcasting

In-class exercise

Due 3/21: Manager Critique (upload to Canvas and bring hard copy to class).

Mar. 28: Organizational Culture

Due: Case brief #4

Apr. 4 Innovation and Value Creation

Due: Case brief #5

Apr. 11 Entrepreneurship and Market Entry

Apr. 18 Managing Change, Managing Yourself

Due:

Myers-Briggs type assessment: <http://www.humanmetrics.com/cgi-win/JTypes2.asp>
(Nothing to turn in, just have it completed and read up on your type.)

Thurs., Apr. 27 Research Presentations (5:30-7:30 pm, Final Exam period 27E)

Due 4/27: Research presentations in class (5:30-7:30 pm).

Due 4/27: Final Papers due (upload to Canvas and bring hard copy to class).